

*Тернопільська загальноосвітня
I - III ступенів школа № 27*

The Missing Coins

by John Escott

(Домашнє читання
Friends 2, p. 38-39)

**Урок підготувала
вчитель англ.мови
Суханюк Г.Г.**

Тернопіль 2011 рік

Friends 2. Reading Corner. p. 38-39

“The Missing Coins” by John Escott

Objects:

- to develop students' reading, listening, writing skills;
- to develop students' communicative skills in pairs and groups, their logical thinking;
- to encourage students' interest in reading English books in the original;

Equipment: handouts, pictures, cassettes.

Procedure:

Greeting:

Wake your body, wake your mind!

Learn, play, sing and find,

Write, speak, listen and read,

Work, create, do and meet!

Good morning now!

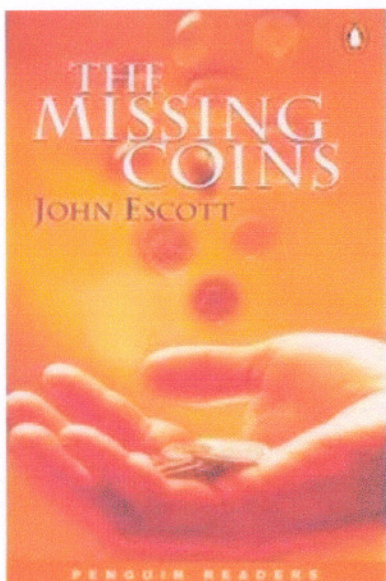
Yes, it's our unusual greeting because we are really going to work much at our lesson.

Warning-up.

As you know most children don't read books any longer. They prefer watching TV, video, playing computer games, surfing the Internet or just playing with mobile phones. I think they don't like to read.

Are you good readers? (Students' answer)

1. Look at the cover of this book.



What's the name of it?
Who is the author?
What other English writers do you know?
Who likes to collect coins?
Have you got any foreign coins at home?

Good job !

John Escott is an English writer, who lives in the south of England. He has written many original stories for both Penguin Readers and Penguin Young Readers and also for other publishers. One of them is “The Missing Coins“. Now we are only the readers of his story but at the end of the lesson we'll get the status of investigators.

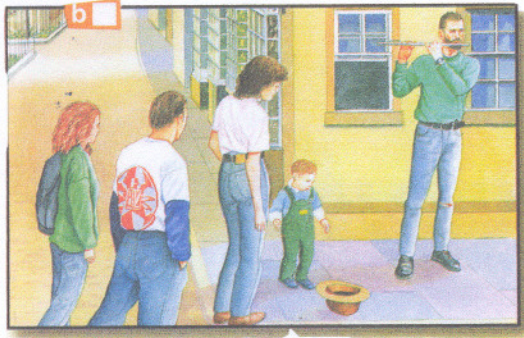
2. There is a part of a summary on our screen.
Read it.

“The Missing Coins” is a mystery story. Pete and Carla are students, visiting the city of Bath in England. While they are walking around looking at the shops and buildings, they hear music in a quiet street. A man plays a flute. He is standing next to the window of a shop which sells coins and stamps. They go into the shop and have a look. Pete wants some stamps, but they are expensive and the girl shop assistant is unfriendly. Pete and Carla then go to a café for a drink.

To their surprise, the coin shop owner comes to find them there. He says that some of his coins are missing. He thinks Pete and Carla have stolen them. A policeman proves that they have not taken them.

Great!

3. Now try to put these pictures into the correct order.



Perfect!

4. Find the words *flute, coin, stamp, shop, owner, policeman, shop assistant, hat* in the pictures and write them down on the blackboard. Use masks not to use the disappeared (cleaned) word. Give the definition of it.

Eg. "*Flute*" is a musical instrument like a pipe that you hold sideways and play by flowing over a hole at one side.

Nice job!

5. I'll choose one picture and you have to find out it by asking general questions. Use the method of exception.

Eg. *Is the man standing next to the window?*

A big hug!

6. Match the words in list A with their meanings in list B.

valuable	to take something from the shop and not pay for it
surprised	to get things and bring them together
steal	cost a lot of money
missing	when something happened, that is different, it makes you this
collect	not in the place where you think it will be

I'm proud of you!

7. Find suitable adjectives to the following nouns:
man, coin, people, face, week, room

Beautiful!

8. Each sentence is cut into two parts. Look for your partnes.

Eg. *Carla feels | that there is something wrong about the shop.*

You brightened my day!

9. Listen to the tape-recorder and do the activities of Ex. 7, 8 p. 39.

What good listeners you are!

10. Split up into pairs and dramatize the conversation between.

- The police officer and the shopkeeper;
- The shopkeeper with Carla and Pete.

I knew you could do it !

11. Imagine you are a policeman. Tell the story from his point of view.

You made me happy!

12. As you see Carla and Pete have got a problem. The shopkeeper has got a problem too. How to overcome them? What to do? Split up into two groups and give them your advices.

too. How to overcome them? What to do? Split up into two groups and give them your advices.

You are special!

13. Pay attention to the last two tasks. There is a clue to our mystery story. Put the sentences in the right order to describe how the stolen coins get out of the shop. Write names of the characters instead of the pronouns.

- a. *She hears the music again.*
- b. *She explains this to the police.*
- c. *He gives Pete the stamps that he wants.*
- d. *She drops the coins into the flute player's hat through the open window.*
- e. *He is so pleased with students.*
- f. *She realizes how the coins were stolen.*
- g. *They are friends.*

(key : 1a, 2f, 3g, 4d, 5b, 6e, 7c)

You're perfect!

14. All vowels are missing. Restore them.

Th grl n th shp stl th cns fr hr frnd

I like you!

15. I hope you guess who has stolen the coin. Write and stick your answers on the blackboard.

You are excellent investigators!

16. Hometask Write five headings to the story for your school newspaper.

17. Here is the ladder with my appreciations for your activities.

- *Great!*
- *Good job!*
- *Great!*
- *Perfect!*
- *Nice job!*
- *A big hug!*
- *I'm proud of you.*
- *Beautiful!*
- *You brightened my day!*
- *What good listeners you are!*
- *I knew you could do it!*
- *You made me happy!*
- *You are special!*
- *You're perfect!*
- *You are excellent investigators!*

Any ladder leads to the top of something. Your successful work also leads you to excellent results in English. Thanks a lot.