Class: 11

Topic: Information Communication Technologies: Twitter.

Aims: development of the ability to orient oneself in modern foreign informational environment; enhancement of language acquisition with the help of information- communication technologies (TWITTER); arrangement of conditions for self-education.

Equipment: computers connected to the Internet, a projector, a whiteboard, Twitter accounts (all students and the teacher have to follow each other in Twitter), hand-outs with pieces of news, a video clip (<https://www.youtube.com/watch?v=YoPcJ5eKFA4>), an audio file, a Power Point Presentation.

Procedure:

* Warming up;
* Checking homework;
* Setting the aim of the lesson;
* Guessing game;
* Phonetic drill;
* Vocabulary work;
* Watching a video;
* Pair work – English in use; listening;
* Answering questions,
* Logging on Twitter;
* Demonstrating the teacher’s Twitter account;
* Retweeting new expressions;
* Commenting on some interesting facts;
* Group work- making a summary of the news;
* Sending private messages with inspirational quotes;
* Setting homework;
* Getting feedback;
* Self-evaluation

1. Look at the picture. Which statement is illustrated by this picture?
2. A tree is known by its fruit.
3. An apple a day keeps a doctor away.
4. The roots of education are bitter, but the fruit is sweet.

The correct variant is the quotation by Aristotle that the roots of education are bitter, but the fruit is sweet.

1. At home you had to comment on this statement. Let’s check your homework.
2. What are the most frequently used words in the system of education? (It’s ICT – information communication technology). Today you are going to learn about Twitter as a means of ICT. By the end of the lesson you will have learnt how to use Twitter for learning English.
3. Let’s see how much you already know about Twitter.

What do these words and numbers stand for? Jack Dorsey (web developer) 340 million (tweets a day) 500 million (active users) 140 (maximum number of characters used in a tweet)

1. Phonetic drill:

One Tweet, two Tweets, old Tweets, new Tweets, short Tweets, long Tweets, right Tweets, wrong Tweets. Social media is full of great posts for you to read, and photos and videos that dance through your feed. Twitter is a great place to share and to chat about what you are doing, but so much more than that.

1. You are going to need some new vocabulary for the lesson. Please look at the list of words on your handouts and write down any unknown words or expressions into your vocabulary books.
2. Watching: Write down 1 thing that you already know about Twitter. Your while-watching task is to write as much information as you can about Twitter. What information have you written down?
3. Work in pairs. Read the text about Twitter and choose the correct options:

Twitter can be 1)\_\_\_ as part social networking site, part “micro-blogging” site. It allows users to say what they are doing, or what they are seeing or hearing, by posting messages on the Twitter website so that their friends or “followers “ can see. The messages cannot exceed 140 characters 2)\_\_\_\_\_, which is the defining characteristic of the service. Tweets are displayed on the user’s profile page and on the home page of each of his or her followers. At first most people used Twitter to stay 3)\_\_\_\_ touch with their friends and family; like other social networking sites, it was just 4)\_\_\_\_\_ broadcasting where you are, what you are doing, what you are feeling and thinking. But it has 5)\_\_\_\_ developed into a place where people share information, opinions and advice, and 6)\_\_\_\_ it resembles a blog. 7)\_\_\_\_ purpose it serves, it is incredibly popular and used by a huge number of influential people such as politicians, journalists and celebrities.

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 | a | expressed | b | reported | c | described | d | explained |
| 2 | a | long | b | In length | c | longer | d | In long |
| 3 | a | on | b | to | c | at | d | in |
| 4 | a | a way to | b | a means of | c | in order to | d | a process of |
| 5 | a | since | b | formerly | c | still | d | soon |
| 6 | a | in respect of | b | as regards | c | in that respect | d | for that matter |
| 7 | a | However | b | What | c | Whatever | d | Which |
|  |  |  |  |  |  |  |  |  |

Now listen and check your ideas. (1-c, 2-b, 3-d, 4-b, 5-a, 6-c, 7-c)

1. What do you use Twitter for? Do you think Twitter can be useful for learning English? In what ways?
2. Let’s put your ideas into practice. Log on to your Twitter accounts. I am going to give you some tasks and you have to tweet your answers which will be displayed on my timeline.
3. But before that I am going to show you my Twitter account. Here you can see the lists of accounts which I follow.
4. Your 1st task is to follow one of the accounts connected with learning English and retweet some new expressions or words. You can find some useful accounts in my lists.
5. Find some interesting facts and share them with your friends. You have to make a comment on them.
6. Twitter is like a newspaper. Let’s make a Twitter board in our classroom. Work in small groups. I am going to give you some news stories and your task is to choose an interesting piece of news, write a summary of it in a few sentences on the sheet of paper and stick it on the board. Don’t forget to use hashtags. After that we’ll see which news appears to be the most interestingly presented.
7. Twitter is a great place for communication. Retweet any inspirational quote which you like and send any nice quote as a direct message to your classmates. Who’s received a message? What does it say? Who’s sent it to you?
8. At home you have to follow a celebrity, write what you have learnt about their life from their Twitter account and prepare a talk on advantages and disadvantages of using Twitter as an educational tool.
9. So, what can you tweet at the end of the lesson? What was your favourite part of the lesson?
10. What mark do you deserve at the lesson? Evaluate the way you’ve worked at the lesson, write me your answer as a private message.

I hope, Twitter will be one of the most useful means for you to learn English. Happy Twitting!

# Comment: while the students are using Twitter, their tweets are displayed on the Teacher’s timeline, which is demonstrated by the projector so that everyone could see what is going on. The text and audio for pairwork have been taken from Unit 7C, “Solutions” upper-intermediate, Oxford University Press.

# It is advised to subscribe to the following Twitter accounts: [BBC Learning English](https://twitter.com/bbcle) [@bbcle](https://twitter.com/bbcle); [RealLife English](https://twitter.com/RealLifeGlobal) [@RealLifeGlobal](https://twitter.com/RealLifeGlobal); [EnglishClub](https://twitter.com/EnglishClub) [@EnglishClub](https://twitter.com/EnglishClub); [A.Word.A.Day](https://twitter.com/awad) [@awad](https://twitter.com/awad); [**UberFacts** ‏@UberFacts;](https://twitter.com/UberFacts)[Mindblowing @MindBlowing](https://twitter.com/MindBlowing); [Fact Retriever @factretriever](https://twitter.com/factretriever); [**InspirationalQuotes** ‏@Inspire\_Us](https://twitter.com/Inspire_Us); [Great Minds Quotes](https://twitter.com/GreatestQuotes) [@GreatestQuotes](https://twitter.com/GreatestQuotes); [Inspirational Quotes@ThelnspiredLife](https://twitter.com/ThelnspiredLife).