***План- конспект уроку***

***з англійської мови в 5 класі***

***«Past Simple»***

**вчитель англійської мови**

**І категорії**

**гімназії №267 м. Києва**

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**Київ-2018**

**Topic: Helping**

**Theme: Past Simple**

*Suggested level***- *A1***

**Form:** 5

**Aims:**

* to practice using Key Words «Community Problems» (vandalism, graffiti, litter, traffic, bulling, volunteer…) in Past Simple;

to practice Past Simple affirmative sentences and to teach Past Simple negative sentences and questions;

to revise time-expressions of Past Simple and Irregular Verbs;

* to develop speaking, listening and reading skills;

to develop skills of working in groups and pairs;

to develop imagination;

* to foster a culture of communication.

**Materials:**

* cards with Key Words and definitions
* Power Point Presentation
* Handouts
* microphone
* New Challenges 1 (Students’ Book, Workbook, Teacher’s Book)

**LESON PROCEDURE**

***І. Introduction***

**1. Greeting** (слайд 1)

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**2.Warming up:** tongue twisters: ***/t/, /d/*** (слайди 2,3)

|  |  |  |
| --- | --- | --- |
| 1. | *Two tiny tigers*  *Take two taxis to a town* |  |
| 2. | *If a doctor*  *is doctoring a doctor,*  *Does the doctor*  *is doing the doctoring* |  |

***ІІ. MAIN PART***

**1. Topic of the lesson**

-How do you think what we are going to speak about today? (слайд4)



-Yes, you are right. Today we are going to speak about the problems in our community such as litter, bulling, vandalism and about grammar tense Past Simple.

**2. Vocabulary**

-Your home task was to learn the new words. Now read the word and give us its definition, or read the definition and say the word.

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| to frighten or  hurt a weaker person | C:\Users\hp\Desktop\відкритий урок\bgbullying.jpg |
| the crime of destroying or damaging public property | C:\Users\hp\Desktop\відкритий урок\123.png |
| small pieces of rubbish such as paper, cans and bottles in public places | ***LITTER***  C:\Users\hp\Desktop\відкритий урок\litter-6.jpg |
| all transport that is  on the road | ***TRAFFIC***  C:\Users\hp\Desktop\відкритий урок\I-80_Eastshore_Fwy.jpg |
| a signal that controls  the traffic on a road | ***TRAFFIC LIGHTS***  C:\Users\hp\Desktop\відкритий урок\imagesY2N7U2PN.jpg |
| drawings or writing on a wall in public  places | C:\Users\hp\Desktop\відкритий урок\thumbnail_cq5dam_web_720_405.jpg |
| all the people who live  in a country | C:\Users\hp\Desktop\відкритий урок\text194_2.gif |
| a person who does a job  without being paid for it | C:\Users\hp\Desktop\відкритий урок\colourful-volunteer-vector.jpg |

**3. Reading:** SB: ex.2, p.72

-Read the text by roles.

|  |
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| **Naseem Khan – local hero**  ***I:*** **Why did you start community work?**  ***N:*** I wanted to help young people. They didn’t have place to go after school and at weekends. They were bored and we had a lot of problems with vandalism, graffiti and litter.  ***I:***  **What did you do?**  ***N:*** We tidied up the area by the station. We collected litter and broken glass. The council repaired the street lights and built some seats. We made a play area for children and a sports area for teenagers. We also raised money to build a skatepark.  ***I:*** **Amazing! Did you have a lot of volunteers at the start?**  ***N***  No, we didn’t. On the first, day we only had about ten people. And we didn’t have a lot of equipment. But we went to the local schools and asked for help. We got a lot of young volunteers.  ***I:*** **And how often did you meet?**  ***N:*** Once a week, on Saturday morning. We put people into groups and they worked on different areas.  ***I:***  **Did you have any problems?**  ***N:*** Yes, we did! Some people came just once and then didn’t return. And some people didn’t work very hard! But I general it was great. In three months, we made a big difference to the area.  ***I:*** **Fantastic! And good luck with your next project.**  ***N:***  Thanks a lot. |

**4. Grammar:** **Fairy tale «Past Simple»**

1) - Let’s revise the fairy tale about Past Simple.

*a)* time-expressions

In English Grammar Land there is a kingdom «Past Simple».The king of this kingdom is ***Yesterday***(слайд 6).



-His brothers ***Last*** and ***Ago*** help him to rule. (слайд 7 )

*b)* regular verbs

-In this kingdom everybody tells about what they did or what happened. Lots of dwarves live here. Every dwarf is an action which was done (a verb). The dwarves wear shoes **«-ed»**. The dwarves who wear shoes are called **«Regular Verbs».** (слайд 8)

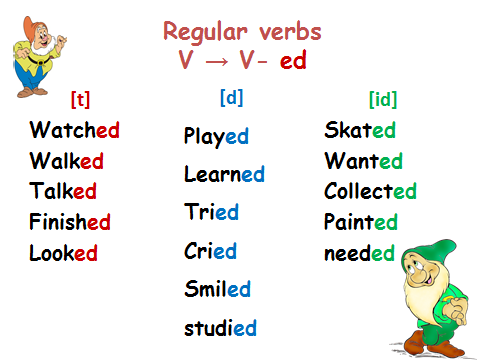


- The shoes are of different colours: red, blue and green. They make different sounds:

* the red shoes- **/t/**
* the blue shoes-**/d/**
* the green shoes-**/id/** (слайд 9)



-Now take the papers and read . (слайд 10)



*c)* irregular verbs

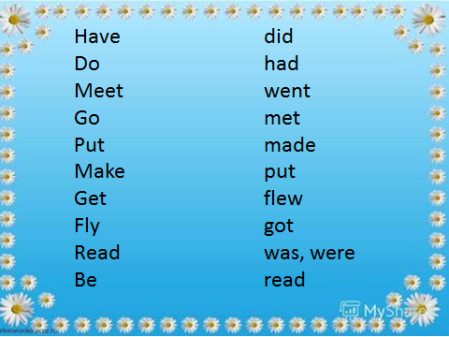
-But some dwarves don’t keep to the rules. They don’t want to wear shoes. They like to wear costumes. These dwarves are called **«Irregular verbs»**. (слайд 11)



-They are very rich and each of them have three costumes (three forms). (слайд 12)



-Let’s revise the irregular verbs you had to learn at home. Match two forms and write the translations in your copy books. (слайд 13)



-Check, please. (слайд 14)



2) -So, my dear students. You have already known the first part of the fairy tale. It’s time to listen to the second one.

-There are two servants in this kingdom: **Did** and **didn’t**.

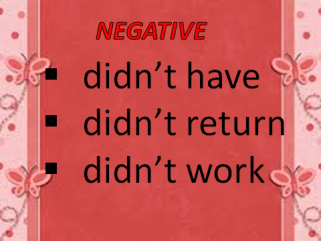
**Didn’t** helps the king to find out what didn’t happen. It always stands before the dwarf (verb). But **didn’t** takes a pay for his help. He takes the shoes **–ed** or the second costume. So the dwarves stay without the shoes or in the first costume. (слайд15)



**5.** **Work with the text**: SB: ex.2, p.72

-Now take a red pen or pencil and underline the negative sentences in the text.

-Let’s check. (слайд 16)

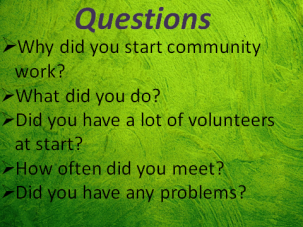


-But the king sometimes wonders if something was done. In this case the servant **Did** helps him. **Did** stands on the first place and take a pay too: the shoes and the second costumes. (слайд 17)



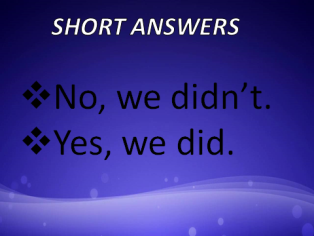
-Now take a green pen or pencil and underline the questions in the text.

-Let’s check. (слайд 18)



-Now take a blue pen or a pencil and underline the short answers in the text.

-Let’s check. (слайд 19)



**6. Фізкультхвилинка (https://www.youtube.com/watch?v=d6d6Avbpjf8)**

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| Hokey Pokey Lyrics: You put your right foot in, You put your right foot out; You put your right foot in, And you shake it all about. You do the Hokey-Pokey, And you turn yourself around. That's what it's all about!  You put your left foot in, You put your left foot out; You put your left foot in, And you shake it all about. You do the Hokey-Pokey, And you turn yourself around. That's what it's all about!  You put your right hand in, You put your right hand out; You put your right hand in, And you shake it all about. You do the Hokey-Pokey, And you turn yourself around. That's what it's all about! | You put your left hand in, You put your left hand out; You put your left hand in, And you shake it all about. You do the Hokey-Pokey, And you turn yourself around. That's what it's all about!   You put your whole self in, You put your whole self out; You put your whole self in, And you shake it all about. You do the Hokey-Pokey, And you turn yourself around. That's what it's all about! |

**7. Writing:** SB: ex.7, p.73

-Now your task is to correct the sentences about Naseem and his work. You have to make negative sentences and then true positive ones. Read the examples.

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| 1. Naseem wanted to help animals.   *Naseem didn’t want to help animals. He wanted to*  *help young people.*   1. They had a lot of problems with bulling. 2. Th council repaired the traffic lights. 3. Naseem had a lot of volunteers on the first day. 4. Naseem went to the local shops to ask for help 5. Naseem’s group met on Sunday. |

-Let’s check (слайди 20,21)

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**8. Listening and acting out (work in groups)**

Відео «What did you do yesterday?» (<https://www.youtube.com/watch?v=tGWiowdjnHk>)

**9.Work in pairs:** SB: ex.8,p.73

-You have to work in pairs. Ask and answer. Change the roles.

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| 1. He / win / a prize?   *Did he win a prize?- Yes, he did.*   1. Who / he / help? 2. What problems / young people / have? 3. Where in the town / Naseem / work? 4. The council / help / on the project? 5. The / group / have / a lot of equipment? 6. They / get / the same volunteers / every week? 7. How long / they / work on the area? |

-Check, please. (слайди 22,23)

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***ІІІ. FINAL PART***

1.**Summing up:**

***a)* *Technology «Microphone»*** (слайд 24)

-So, my dear students, tell me please,

* what you know
* what you can
* what you are good at

Students take a microphone in turn and answer.



*b)* ***Reflecion***

-You have got such papers on your desks. Put a tick in the line which is about you.

(слайд 25)

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2. **Evaluation of Students’ activities.**

3.**Homework** (слайд 26)

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