**Розробка уроку англійської мови для 6 класу**

**Вчитель:** Клімова Світлана Василівна

**Тема: *Час обіду!***

**Мета:**

* активізувати раніше вивчену лексику з теми, ввести та закріпити нову;
* розвивати навички аудіювання, читання та говоріння; розвивати критичне мислення та творчі здібності учнів, прагнення до самовдосконалення і вміння самореалізуватися, навички роботи в парах та групах;
* вчити учнів проводити опитування та робити висновки, складати розповіді про власне харчування;
* виховувати прагнення вести здоровий спосіб життя та правильно харчуватися; виховувати інтерес учнів до вивчення мови, повагу один до одного.

**Обладнання:** підручник “We learn English” А. Несвіт, компьютер, проектор, відеозаписи.

**Хід уроку**

**І. Введення в іншомовне спілкування.**

**1.Greeting**

T: Good afternoon, children! Good afternoon, guests!

Ps: Good afternoon, teacher! Good afternoon, guests!

T: Today we are having an unusuall lesson. There are guests at our lesson. So, children, don’t be shy and be active. Are you ready?

Ps: Yes, we are!

T: Let’s start. How are you today? What day is it today? What date is it today?

Open your copybooks and write down the date.

**2. Phonetic drills**

T: Look at the screen. Repeat after me.

/ s / salad, spaghetti, soup, steak

/ b / bread, butter, bacon

/ t∫ / cheese, chicken, sandwich, French-fries

**3. Warming up**

T: Listen to the chant and repeat.

T: You will get pounds for each correct answer. I’ll explain you at the end of the lesson

Chant “Food”

T: The names of what products have you heard?

What do you like among them?

What don’t you like?

**4. Aim**

T: Look at the screen. Read the poem after me. (по рядку за вчителем, потім 1 учень читає повністю)

Breakfast in the morning
Dinner in the day
Tea comes after dinner
Then comes time to play
Supper in the evening
When the sky is red
Then the day is over
And we go to bed.

*T:* What was the theme of our previous lesson?

Yes, we spoke about Breakfast. And now read the poem and guess what the theme of our today’s lesson is. What will we speak about?

T: The theme of our lesson is Dinner Time. (записати тему на дошці)

Guess what we will do today.

T: Today we will

* check your hometask;
* talk about food, drinks and meals;
* listen to the stories about dinner;
* read about dinner;
* make up stories about dinner.

**II. Основна частина уроку.**

**1.Checking the hometask**

T: Oh, something is wrong with me, I have got a terrible stomachache. What gives me a stomachache? Help me to find the reasons of my illness.

Let’s watch! (відео некорисного сніданку вчителя)

T: Why am I bad today? What are the reasons of my illness?

(you have got stomachache because your breakfast was unhealthy, it is not useful to drink Cola and coffee, mayonnaise salad is not ok (useful) for breakfast, fried dishes like fried eggs and fried potatoes are harmful for your stomache)

T: Next time I’ll choose healthy dishes for my breakfast.

Which food do you eat to be strong and energetic?

Which food helps you to grow?

Which food with a lot of vitamins do you eat?

Do you eat healthy breakfast?

What should we eat for breakfast?

T: What was your hometask?

Ps: Our hometask was to do the blog-quest and make the video of our breakfast.

T: I see that you have done the blog-quest, you know words and word-combinations from our Web-quest and use them in speech. I’ve received mail with your videos and now let’s watch some of them.

Дивляться 2-3 відео сніданків учнів

**2. Physical exercises**

T: Let’s have a rest! Do everything with your eyes

Look left, right (глазами влево, вправо)
Look up, look down  (глазами вверх, вниз)
Look around.  (глазами по-кругу)
Look at your nose  (смотрим на нос)
Look at that rose  (одну руку вытягиваем как будто держим цветок, и смотрим)
Close your eyes  (закрываем глаза)
Open, wink and smile. (открываем, моргаем и улыбаемся)

**3. New Vocabulary**

T: Let’s remember some dishes! First, look at the screen and repeat after me.

**chicken broth/**ˈtʃɪkɪn brɒθ/soup with chicken

**noodle soup** /ˈnuːdl suːp/ soup with long thin piece of food made from a mixture of flour, water and eggs

**a side dish** a part of of food such as  [vegetable](https://www.ldoceonline.com/dictionary/vegetable)s cooked in different ways that you [eat](https://www.ldoceonline.com/dictionary/eat) with a [main](https://www.ldoceonline.com/dictionary/main) [meal](https://www.ldoceonline.com/dictionary/meal)

T: Look at your cards. There are some dishes. Lets read them.

Porridge, borshch, pampushki, fish soup, chicken broth, noodle soup, pea soup, mushroom soup, cutlets, sausages, meat balls, boiled meat, fried meat, roast meat, mashed potatoes, fried potatoes, vegetables.

Use the words and answer:

Do you like to start your dinner with borshch?

Which dish do you like to start your dinner with?

What do you like to eat as a side dish?

What do you like to eat as a main dish?

**4. Listening and reading.**

T: Listen what the children are saying about meals and try to remember the dishes the children are speaking about..

(слухають текст)

What dishes have you heard?

T: Open your books ex.3, p.64. read children’s saying and say what they prefer to eat for dinner.

T: What does Ann prefer to eat for dinner?

What does Tom prefer to eat for dinner?

Work in pairs. Ask each other what you prefer for dinner. Then in your copybooks write what your partner prefer to eat for dinner. For example, Roma is my partner.

Look at the screen.

What do you prefer to eat for dinner?

I prefer to eat … for dinner.

Write.

He/She prefers to eat … for dinner.

T: Complete the sentences according to the text

1. Dinner is the biggest ….

2. … is a must during ….

3. As a side dish we usually have ….

4. We finish our dinner with ….

**5. Speaking**

T: Work in groups.

Choose the person who will make notes.

Choose the person who will ask questions.

And choose the person who will present the results.

Do a survey. Which dishes are the most popular in your group.

Which dish do you like to start the dinner?

Which dish is a must during the dinner?

What is a side dish of your dinner?

What do you like to finish your dinner with?

According to survey , we like to start our dinner with ….

… is a must during the dinner. As a side dish we like …. We like to finish our dinner with …

Take your seats.

T: Make up a story what your family members usually eat for dinner.

1. Dinner is the biggest ….

2. We start our dinner with ….

3. After that we have ….

3. As a side dish we usually have ….

4. We finish our dinner with ….

**III.Заключна частина уроку.**

**1.Homework**

Ex.7, p. 65 Write a short letter to your English-speaking friend. Tell him what your family members usually eat for dinner.

Read the opinion, agree or disagree with it and explain it.

Soup (or borshch) is a must during dinner.

**2. Summarizing**

What did we speak about today?

What can you do now?

 You have earned pounds today. You’ve got them for your correct answers. Can you say that you’ve earned money for your knowledge?

 Can you get money for your knowledge in real life?

Sure, you can. You know the proverb “Knowledge is power”. So, I wish you to be successful in your way to knowledge.

And now let’s see who is the richest person today. Who has more than 10 pounds? How much pounds do you have?

Marks.

You’re on the right way, but be more active.

Thank you for the lesson.