

КОМУНАЛЬНИЙ ЗАКЛАД СУМСЬКОЇ ОБЛАСНОЇ РАДИ  
«ШОСТКИНСЬКИЙ ФАХОВИЙ МЕДИЧНИЙ КОЛЕДЖ»

**МЕТОДИЧНА РОЗРОБКА**  
**ЗАНЯТТЯ З АНГЛІЙСЬКОЇ МОВИ**  
**«Світ родини та друзів у**  
**житті молодих людей»**



Виконала викладач англійської мови  
Наталія Мартиненко



## “The World of Family and Friends in Young People`s Lives”

### **Мета уроку:**

- **навчальна** – закріпити навички вживання нових лексичних одиниць, навчити студентів основним правилам словотворення прикметників, які характеризують особистість, та формувати навички користування цим матеріалом в навчальних та реальних ситуаціях; вдосконалювати навички усного та писемного мовлення, читання та аудіювання;
- **розвиваюча**-виховувати загальну культуру студентів; розширювати їх кругозір; виховувати повагу та любов до батьків, а також формувати навички шанобливого та бережливого ставлення до понять «сім'я», «друзі» в цілому; сприяти розумінню необхідності вивчення іноземної мови.

**тип уроку:** урок формування та вдосконалення знань, умінь та навичок.

**обладнання:** роздатковий матеріал (картки із завданням для самостійної роботи та роботи в групах), мультимедійна презентація, завдання для рефлексії, підручник (Карп'юк О. Д. Англійська мова: Підручник для 10-го класу загальноосвітніх навчальних закладів. Рівень стандарту.-Тернопіль: «Видавництво «Астон», 2010.- 224с.:іл.).

### **Методи проведення:**

- словесний: повідомлення викладача, відповіді на питання, фонетичні вправи; побудова питань та опису особистості; пісня про дружбу([https://www.youtube.com/watch?v=udzoVNK\\_9LM](https://www.youtube.com/watch?v=udzoVNK_9LM))
- практичний: завдання «Charade»; виконання вправ самостійно та в групах;
- наочний: робота з підручником і роздатковим матеріалом та перевірка завдань .

### **Greeting**

**T :** Good morning students and our guests ! I am glad to see you today.

Who is on duty today?

What is the day today?

What date is it today?

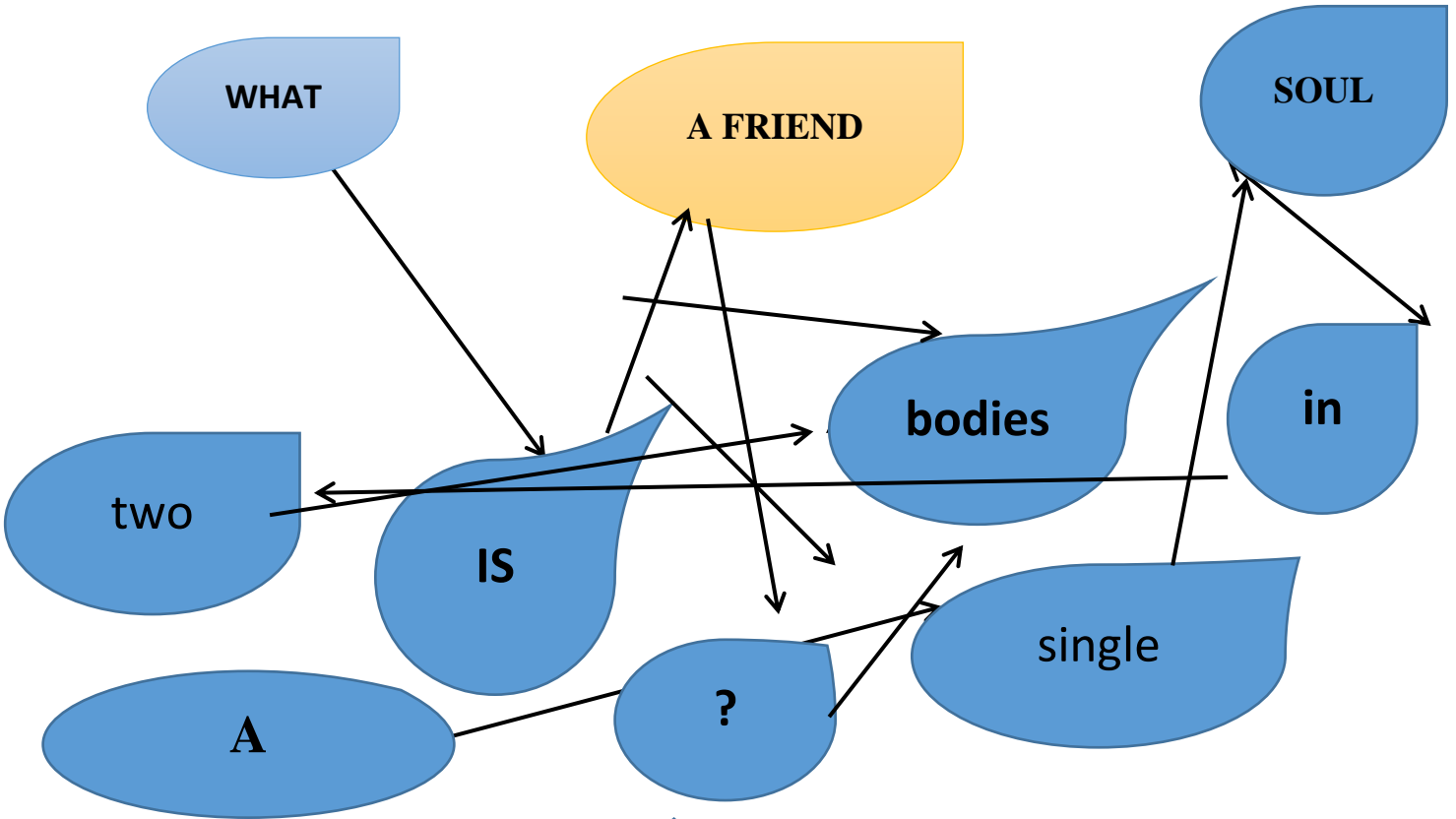
How many students are present today? Who is absent?

### **1.Warming Up.**

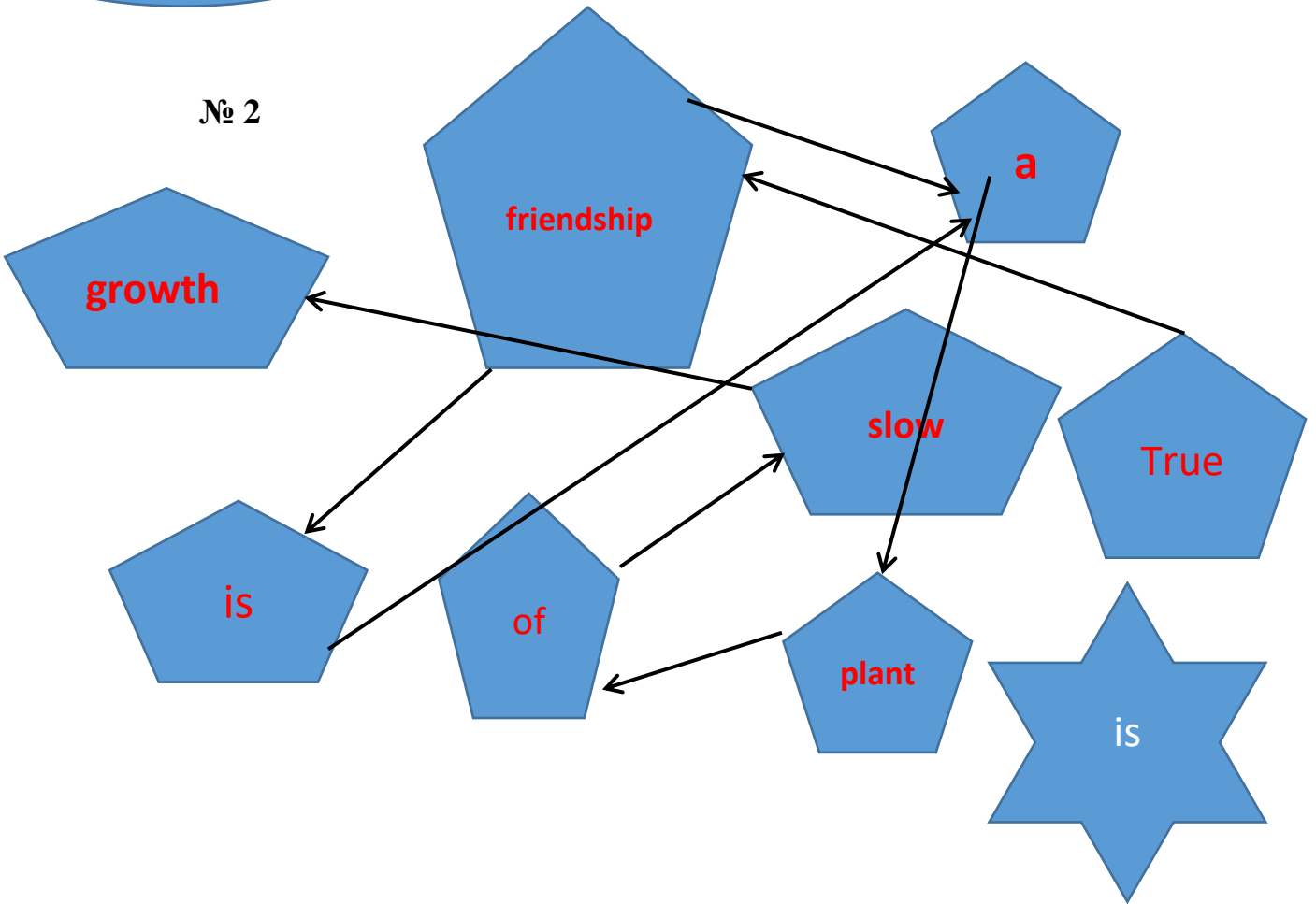
Now let`s train our pronunciation and try to remember and repeat our new words and expressions. Today we`ll try to remember new words in another way. There are a lot of different proverbs, sayings and quotes about close friend. Look at this charade. If you go step by step you can read one of the quotes.

# Charade

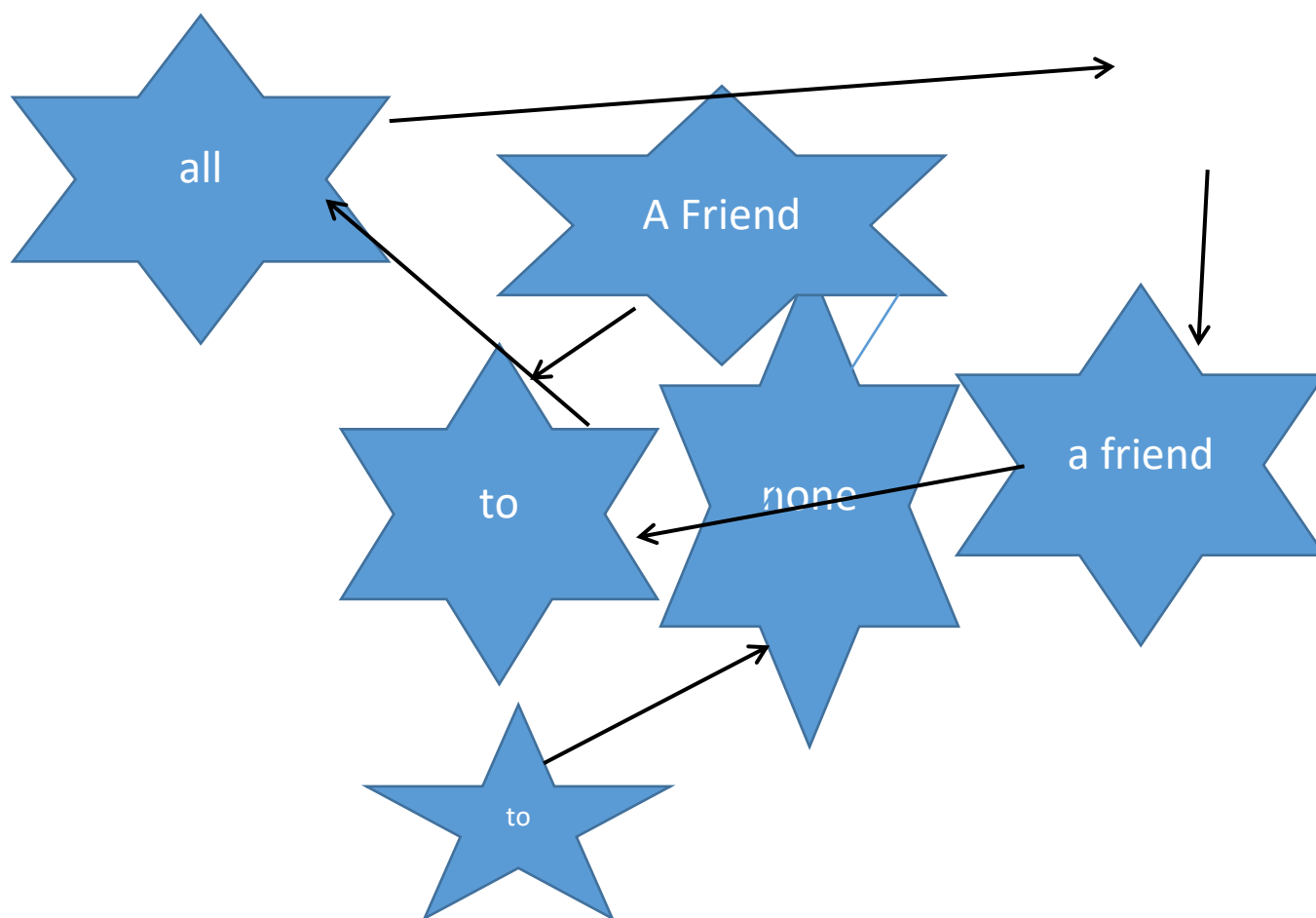
№ 1.



№ 2



№3.



## 2. Introduction

**T:** Today we continue to study our topic “People and Relationship”. Today we are going to speak about people who live with us, who help one another, who believe in each other. We call these people a family and the friends.

## 3. Checking Home Task

Before starting the main part of our lesson, let’s check your home task. Your home task was to prepare the presentation about your family and your close friend, draw the Family Tree, students' answers, captured on video.

What does the word “family” and “close friend” mean for everybody?

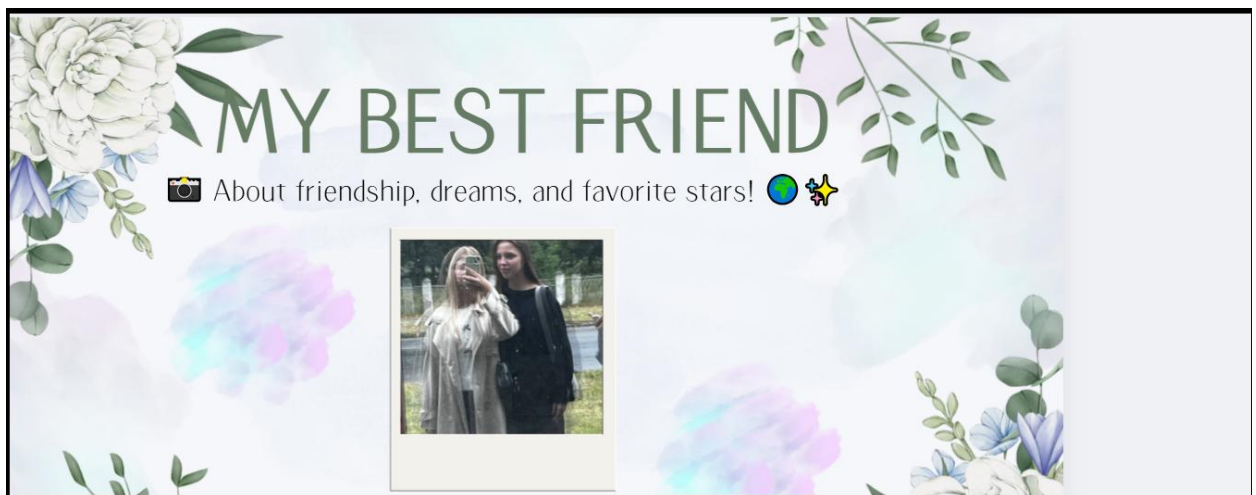
(відповіді студентів, засняті на відео )

**T:** You are right! These words are very important for us.

Next task was to draw the Family Tree. (The Family Trees of the students)



The Presentation in Canvas “ MY BEST FRIEND”



The Interactive Presentation in Genially “MY FAMILY “  
<https://view.genially.com/68fb742226d859eb2fea92dc/interactive-image-my-family>)

#### 4. Main Part

Describing our family and friends, we often tell about their character.

Character is a combination of qualities in a person that makes him different from other people.

Look at these words and name positive and negative traits of character. Put them in the columns below.

Clever, lazy, hard-working, honest, stupid, generous, untidy, moody, organized, ambitious, spoilt, imaginative, energetic, envious

<b>POSITIVE</b>	<b>NEGATIVE</b>
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Now we’LL have a spelling contest. Write the missing letters for these words.

## SPELLING CONTEST

- TALK\_TIVE
- ENER\_ETIC
- KIN\_D
- SOCI\_BLE
- CHEER\_UL
- \*ATTEN\_IVE
- \* HONE\_T
- \*CLE\_ER
- \*BR\_VE
- \*FRIE

Now look at the pictures and try to guess the dog`s characters.



*Moody, angry, grumpy, unkind, rude, envious, bossy, jealous, selfish*



*sociable, easy-going, friendly, funny, polite, cheerful, charming*



*easy-going, friendly, funny, polite*



*angry, grumpy, unkind, rude, jealous, selfish, friendly*



*angry, grumpy, unkind, rude, jealous, selfish*

**T:** Tell me please, what is the connection between the words: drooping, joyful, irritated, scared ?

Yes, you are right, they all describe feelings.

What makes a personality?(Student`s answers)

It`s a very difficult question.

What does the word “**personality**” mean and is associated with? Try to guess.

**Personality is:**

\* a person's character, especially how they interact with other people;

\*person in an ordinary situation .

Tell me which of you think of yourself as of a kind person. I see some of you aren`t sure you are kind. It`s a mistake. You should respect yourself and have a high level of self-appraisal. Each of us is unique not like others.

**Reading.**

1 .Pre-reading activity.  
Answer the questions:

- What would you call a person who always thinks only about himself?
- What would you call a person who has and shows good manners?
- What would you call a person who can say the right thing at the right time and avoids offending people?
- What would you call a person who can make good judgments so that you can be trusted?
- What would you call a person who has or shows falseness; real, true, honest things?(Student`s answers)

2. While –reading activity.  
Now we are going to read an interesting story about friendship.

## **Relationship in Friendship**

Friends are the important part of our lives. In childhood we often have many friends and spend a lot of time together. We used to share secrets, have similar interests and support each other through tough times. However, as we grow older, our lives change. Some friends live in other places in Ukraine, and we may lose touch.

As for me, I used to be very close to my childhood friend, Kate. We would spend free time together, visiting interesting places and having fun. But when we chose the profession and entered high school, our interests began to differ. Kate became interested in music, while I focused on medicine. Although we sometimes communicate, our relationship is not as strong as it was in childhood.

After many years, I realized that friendship can either grow stronger or fade away.

It is important to strengthen and maintain friendships if the person you are friends with is worth it. Otherwise, we also need to be ready and open to new relationships.

### **\*\*Questions:\*\***

1. What did change in the relationship between the author and their friend, Kate?
2. What is important for maintaining a friendship?
3. What were author`s feelings about the evolution of their friendship?
4. How did the author and Kate spend together free time in their childhood?

### *Discussion.*

It is impossible to imagine our life without friends. With which friend would you like to share your joy and share your successes? Why?

### ***Watching a video***

Now I`d like you to relax and watch the video “What is a Friend?” And think what kind of person should be a real friend?

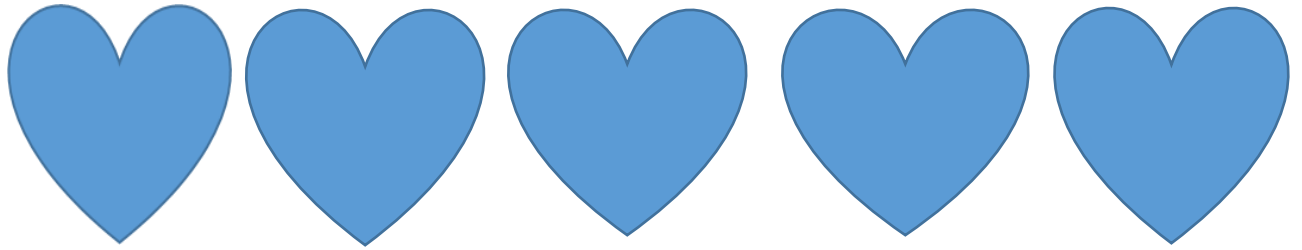
(<http://www.youtube.com/watch?v=wZHmsVRshwU> )

**And think what kind of person should be a real friend?**

### **Speaking**

**Group Work “Character traits of a reliable and loyal friend”**

**A reliable and loyal friend**



## WHAT IS Your Own Position?

**Complete the sentences.**

- 1) Qualities I would like to see in the personality ...
- 2) I feel comfortable with people who are ...
- 3) I hate when people are ...

**True or false:**

1. Good friends celebrate your success and are really happy with your achievements
2. Toxic friends get jealous of your promotion at work
3. Good friends don't know the importance of your private time.
4. Toxic friends occupy all your time and attention.
5. Good friends never know how to cheer you up.
6. Toxic friends never criticize you.
7. Good friends respect you and value your friendship.
8. Toxic friends lose their temper easily and may even shout on you.

### **Writing**

**Grammar.**

**Word-formation.**

**Build new words using the Prefixes: un-, in-, im-, il-, ir-, a-, dis-.**

- organic** → **органічний**
- appropriate** → **відповідний**
- definite** → **визначений**

- decent** → належний, пристойний)
- moral** → моральний
- mobile** → рухомий
- possible** → можливий
- polite** → чемний, ввічливий
- legal** → легальний
- logical** → логічний
- regular** → правильний
- responsible** → відповідальний
- rational** → раціональний.

**Complete sentences with the correct form of used to \ didn't use to \ Did ... use to**

1. She \_\_\_\_ to the English club but now she practices English here.
2. I \_\_\_\_ make friends easily but now I have a lot of friends.
3. He never \_\_\_\_ stop talking when he was a little child but now he is shy.
4. They \_\_\_\_ be punctual but now they come to school on time.
5. \_\_\_\_ he \_\_\_\_ be an honest person?

**At the end of the lesson we'll have a test.**

**I hope that every one of you will become a personality, a real patriot of our sacred land – our Ukraine.**

Test” What kind of friend are you?”

1. Do you help your friend when he/she needs your support?

a) yes; b) sometimes; c) no.

2) Do you often spend your free time together with your friend?

a) yes; b) sometimes; c) no.

3) Can you say, "I know everything about my close friend"?

a)yes; b)fifty-fifty c)no.

4)Do you often visit your friend when he/she has a cold?

a)yes; b)sometimes; c)no.

5)Do you often communicate with each other?

a)yes; b)sometimes; c)no.

(Points: a – 2, b – 1, c – 0. Results: 12-10 points. You are the best friend. 9-7 points. You are a good friend . 6-0 points. We can't say you are a good friend. You can't communicate with other people well. Try to learn it. )

### Discussion.

Have you learned anything new? Anything interesting? What was the most interesting task for you?

Well, that`s it for today. It was a real pleasure working with you! Thanks for attention! Learn English! Stay safe!

### 5.Home Task

I – Make up a list of all positive traits of character for your profession.

II – Write a short composition "In the family, porridge is thicker"