

Lesson Title:

End-of-Semester Review: Celebrations, Food, and Friends

Objective:

By the end of the lesson, students will:

1. Recall and use vocabulary and grammar related to the topics "Holidays", "Food", and "Me, My Family, and My Friends".
2. Practice speaking, listening, and writing in English through interactive activities.
3. Engage with online resources to enhance learning and collaboration.

Materials Needed:

- Karpiuk English 5 textbook
- Internet-enabled devices (tablets, laptops, or smartphones)
- Interactive whiteboard or projector
- Access to online platforms (e.g., Kahoot, Quizlet, Padlet)

Time:

45 minutes

Lesson Structure:

1. Warm-up

Objective: Activate prior knowledge and get students ready for the lesson.

- **Activity: Christmas Bingo** (or Holiday Bingo)
Prepare Bingo cards with words related to the holiday season, food, and family (e.g., Christmas tree, gingerbread, cake, brother, cousin, birthday, etc.).
 - *Students complete the Bingo card as the teacher reads out the words.*
 - *When a student gets a line or full card, they shout "Bingo!"*
 - This activity serves as a fun review of the vocabulary.
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2. Review of Key Vocabulary

Objective: Review important vocabulary from the three themes ("Holidays", "Food", and "Me, My Family, and My Friends").

- **Activity 1: Flashcard Quiz**
 - **Preparation:** Create or find flashcards with words related to the three topics. You can use **Quizlet** for digital flashcards.
 - **How to Play:**

- The teacher shows a flashcard, and students have 5 seconds to guess the word.
 - After the answer is given, the teacher explains the word, uses it in a sentence, and asks students to repeat.
 - Example words: "Christmas tree", "birthday cake", "brother", "cousin", "tradition", "dessert", etc.
 - **Activity 2: Online Vocabulary Game (Kahoot)**
 - Create a Kahoot quiz with questions about holidays, food, and family. Students will answer questions on their devices, and the teacher can show the leaderboard to encourage friendly competition.
 - Example Questions:
 - "What is the traditional food for Christmas in the UK?"
 - "How do you say 'merry Christmas' in Spanish?"
 - "Who is the person that makes a birthday cake?"
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3. Speaking Practice

Objective: Practice speaking skills using vocabulary from the topics.

- **Activity 1: Speed Interviews**

Students work in pairs or small groups and ask each other questions about the three themes:

 - *Holidays*: "What is your favorite holiday?", "How do you celebrate your birthday?"
 - *Food*: "What do you usually eat on holidays?", "Do you like pizza?", "What is your favorite food?"
 - *Family and Friends*: "How many people are in your family?", "Do you have any siblings?", "What do you like to do with your friends?"
 - Students can record their answers on their phones or computers using a tool like **Padlet** or **Flipgrid** and share them with the class.
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4. Listening Practice

Objective: Improve listening comprehension with an online video and follow-up discussion.

- **Activity: Listening to a Holiday Story**
 - Play a short video related to a holiday story (e.g., "The Story of Christmas" or a funny New Year's tale). You can use YouTube or websites like **Storynory** for listening practice.
 - After watching, ask the students comprehension questions:
 - *What is the story about?*
 - *What holiday is being celebrated in the story?*
 - *What traditions or foods are mentioned?*
 - Discuss answers in pairs or small groups and then as a class.
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5. Writing Activity

Objective: Practice writing skills related to the lesson's themes.

- **Activity: Postcard from a Holiday**

- Students will imagine they are on holiday and write a postcard to a friend or family member.
 - They need to include information about:
 - The holiday they are celebrating.
 - What food they are eating.
 - Who they are with (family/friends).
 - Example: "Dear Sarah, I am celebrating Christmas with my family in Kyiv. We ate a big dinner with turkey and pie. I gave my brother a new toy for Christmas. Wish you were here!"
 - Use an online tool like **Padlet** or **Google Docs** to collect and share their postcards digitally.
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6. Collaborative Activity

Objective: Foster teamwork and enhance learning through a collaborative online activity.

- **Activity: Create a Holiday Tradition Poster**
 - Divide the class into small groups and ask them to create a digital poster of their favorite holiday tradition. They will use **Canva** or **Padlet** to create a colorful, informative poster.
 - Students should include:
 - A description of the tradition.
 - A picture (can be drawn or found online).
 - The food typically eaten during the holiday.
 - Afterward, each group presents their poster to the class.
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7. Wrap-Up and Homework Assignment

Objective: Summarize the lesson and give students a task to continue practicing at home.

- **Activity: Class Reflection**
 - Ask students to share one new thing they learned today about holidays, food, or family.
 - "What is your favorite holiday and why?"
 - "What was the most interesting tradition you learned today?"
 - Give positive feedback and encourage participation.
 - **Homework:**
 - Ask students to write a short paragraph (5-7 sentences) about how they celebrate a holiday in their family. They can use vocabulary and phrases from today's lesson.
 - Alternatively, they can create a drawing or a collage of their holiday celebration to bring to the next class.
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Assessment:

- Observation of student participation in speaking and group activities.
- Evaluation of written work (postcards, posters, and homework).
- Kahoot and Quizlet quiz results for understanding vocabulary.

Reflection:

This lesson plan combines traditional methods of review with modern interactive tools like **Kahoot**, **Quizlet**, **Padlet**, and **Canva**, making learning fun and engaging for students. The use of these platforms not only enhances their understanding of the topics but also familiarizes them with digital tools, essential for modern learning environments.