**Sport is Health and Health is Above Wealth**

**Objectives:**

- to develop pupils' language skills in new communicative situations on the basis of interactive technologies;

* to widen vocabulary on the topic with the help of games, poems and pictures;
* to improve pupils' listening and speaking skills;
* to improve pupils' communicative and collaborative skills in discussion;
* to develop pupils' reading skills;
* to contribute to pupils' love to sport and a healthy way of life;
* to revise using wh-questions, using Present and Past Simple, modal verbs can, can’t, have to don’t have to, would like to…
* to practice and revise word –combinations: to be fond of, to be interested in, to be good at, to be bad at, to be crazy about, to be bored with, to be keen on;

- to broaden students` knowledge about Ukrainian and British sports .

**Learning outcomes:**

Students will have been able to use the modal verbs “must, mustn’t, can can’t, have to, don’t have to, would like to” for talking about sport games and rules.

By the end of the lesson will have prepared and presented the projects on “Sport”

Equipment: blackboard, computer, projector, screen, handouts,cube flashcard, appendix 11 “Proverbs Puzzles”, appendix 2 “Complete the sentences”, appendix 3“Interview sample ”, appendix 4“email sample”, HO5 “..

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**Equipment:**

flashcards,

pictures,

texts,

presentation

provebs puzzles

computer

videos

Kahoot online platform ,wordwall online platform

**Epigraphs:**

“Sport is a challenge to a person.”

“You never know what you can do till you try.”

“If you want to know what qualities you have, go in for sports and you will see.”

***Procedure:***

1. Greeting.

Teacher: Good morning, my dear pupils and our guests!

Pupils: Good morning, teacher !

Warming up.

Teacher: Sit down, please.

1. How are you?

2. How`s it going?

3. How do you feel today?

4. Are you O.K.?

Pupils:

1. I`m very well, thank you.
2. I`m fine, thank you.
3. I feel a bit sleepy.
4. I’m super.

Teacher: By the way, do you usually do your morning exercises?

Pupils: Yes, we do.

Teacher: Do you think that morning exercises are a good way to start your day?

Pupils: I think morning exercises are very useful because they help me keep fit and healthy.

Phonetic drill:

1. Pupils read the poem “Sport”

Sport is fun for girls and boys.

It’s much better than the phones.

You can sledge and ski and skate

And play snowballs with Kate.

You can swim and play football,

Hockey, tennis, basketball.

You can jump and you can run,

You can have a lot of fun

I like riding my bicycle

I’m fond of playing chess.

My friend is good at judo-

We are keen on sports as you can guess

T:Now read the sentences with symbols and make up your own examples

2. Girls read lines 1, 3, 5, 7; boys read lines 2, 4, 6, 8.

3. Pupils say which sports and games from the poem they can do, they are fond of , they are keen on or they are crazy about.

Example:

P1: I can swim well

P2: I can swim too!

P3: I am fond of ski**ing** in the forest in winter..

P4: I am interested in play**ing** tennis and badminton with my friends.

P5:.I’m crazy about football!

III. Warming up

1. Now I’m sure that you like sport and games. So, our today’s lesson will be the game. Now,   
 Let’s play “Snowball’ game. You should grab the ball and answer the question on the cube and throw it to another pupil

Who’s the best sportsman in your class?

What sport are you good at?

What’s your favourite sport?

Who’s your favourite sportsman?

What games do you play at your PE lessons?

Main part of the lesson

So, now it’s time for checking your homework. Share your ideas why people do sports.

Why do people do sport?

1. Because it’s team/extreme/individual/outdoor sport
2. Because it makes me healthy/ fit/ active/ better disciplined
3. Because I like /don’t like to win/to compete
4. Because I enjoy swimming/running/taking a risk/stretching/feeling calm
5. Because it’s exciting/cool/fun/dangerous/boring/stupid

Group work.

Language practice( Proverbs and sayings about sport)

Now it’s time to play a game. You are going to work in groups of six. I’ll give you puzzles and you make proverbs from puzzles about sport and health.

**Appendix 1 “Proverbs puzzles”**

1. An apple a day keeps the doctor away.

2. Good health is above wealth.

3. A healthy mind in a healthy body.

4. Eat healthy food to keep fit.

5. Early to bed and early to rise makes a man healthy, wealthy and wise.

Now I want one representative of each group to check the task on the interactive board using wordwall platform. <https://wordwall.net/resource/25844496>

Making mind map “ Healthy tips”

So, we need to sum up what it is necessary to be healthy, fit and strong.

Making mind map activity.

* I do morning exercises every day.

**Watching a short video about British popular sport**

T: Our volunteer Paul has sent a short video about his favourite sport .

**While-watching activity**

Watch the video and do the while watching task. You’ll continue working in your groups.

I.Watch the video and complete the sentences with the following words : **sport, England, bat, gloves, pads, to hit, leather, red. Appendix 2“Complete the sentences (1-5) with words from the box”**

1.Paul’ s telling about­­­­­­­­­­­­­­­­­ 1… that’s popular in 2… .

2.To start a game they have a 3… , they wear 4... , and 5… on their legs.

3.They have to stand like that to 6… the ball.

4.The balls are usually 7… .

5.The balls are made from 8…

.

**Post –watching activity**

II. Answer the following questions

1.What is the name of this game?

cricket

2.How many players are there on a team?

11

3.Can you name some other countries apart from England where it's popular?

Australia, New Zealand, India, Sri Lanka

T: Now watch another Paul’s video and check your answers. Then we are going to discuss your results.

.Now it’s time to take a short break and to play Kahoot checking what you’ve learned about sport .The first three winners will get prizes

<https://create.kahoot.it/share/sport/0097c0c2-3039-42d7-b857-5633ed044f29>

Time for project

Group 1

T:Your task is create your own energizer using some key words ,present and do it with your class

Group 2

Invent a new crazy sport and present it to the class

Group 3

Conduct a survey “Would you like to….” making a graph and results analysis

in your group and share your results with us

Group 5 Appendix 3

Making an interview with a famous sportsman and act it out

Presenting projects

Time for homework

Summarizing/homework.

Write a letter to Paul about popular sports in Ukraine using a sample. Appendix 4.

From: Kiril

To: Paul Hiscock

Subject :

Thanks for your email. It was nice to learn about a sport that is popular in England.

I'm just writing to tell you that I've become interested in basketball recently, so I play for our school basketball team now. As well as football, basketball and volleyball are quite popular indoor sports in Ukraine. I'm fond of playing it with my friends, both in our PE lessons and in the gym after school.

Do you play basketball in Britain? We would like to invite you to play basketball together during summer camp in Ukraine.

Hope you can come!

Looking forward to hearing from you!

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All the best

Kiril

Giving feedback

1. What was your favourite activity? Why?

2. What was your least favourite activity? Why?

3. How satisfied were you as a learner?

4. You’re given the pictures of the books, write your impressions of the lesson and stick them on the knowledge tree

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