

План-конспект уроку англійської мови

Клас: 9

Тема: «Труднощі підлітків»

Мета: активізувати лексику учнів із теми. Практикувати навички читання із метою розуміння загального змісту тексту та з метою детального розуміння. Розвивати креативне мислення, комунікативні навички. Практикувати учнів в говорінні за темою. Виховувати культуру спілкування. Мотивувати учнів до самостійного вивчення іноземних мов. Вчити користуватися інтернет-ресурсами з метою самоосвіти.

Тип уроку: комбінований.

Обладнання картички, підручник, зошит, роздатковий матеріал (НО1 та НО 2) , дошка, інтерактивна дошка, планшети чи мобільні телефони .

Хід уроку

I. Introduction /Вступна частина уроку.

1) Привітання. Greeting.

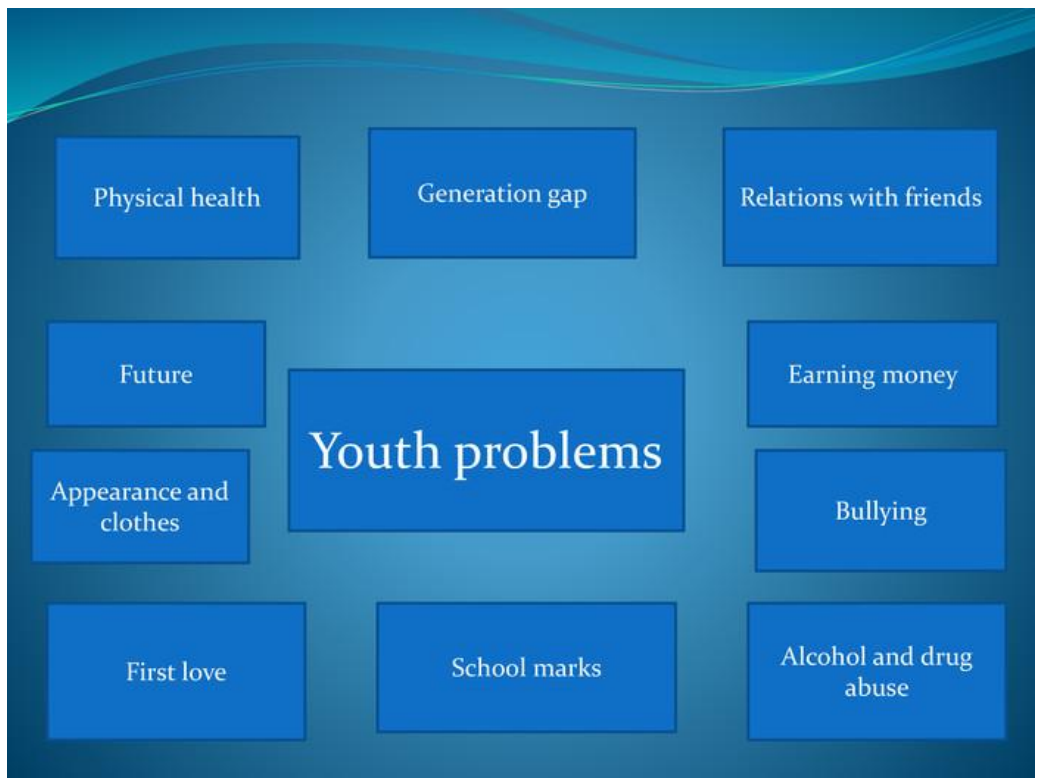
Teacher: Good morning, boys and girls! I'm glad to see you. I think you are all fine and I hope you will be very active and energetic during our lesson.

2)Warm-up/ Мовленнєва зарядка. Brainstorming

T: Look at the blackboard and try to guess the topic of our lesson? There are many pictures connected with the life of ***(Youth)







II. Main Body. Основна частина уроку.

1) Matching.

T: Match the parts of the proverbs and sayings:

You have 4 minutes. Look at the Smart Board, the links:

1) One of the problems of our youth is that the family unit is broken up. When we'd sit down to dinner together as a family, we'd learn about each other. We had something people don't get today.

Paul Prudhomme

2) We had every problems starting a big top could have. The tent fell down on the first day. We had problems getting people into the shows. It was only with the courage and arrogance of youth that we survived. Guy Laliberte

3) We don't have a major problem right now in our country, and life is normal. Things like unemployment, which the youth are suffering from, and the rate of inflation - these are chronic conditions and we have to solve them. Akbar Hashemi Rafsanjani

4) The problems of rebellious youth can be traced to homes where the

mother disobeyed the father or showed lack of respect for his authority. Helen Andelin

2) **Pre-Reading. Microphone.**

-What can you say about the life of youth in Ukraine? _____

-Are there any youth organisations in our country? _____

-Are young people active? _____

3) **Reading. “Youth art”p. 73, Ex. 4 (Burenko, 9)**

4 groups. Make up sentences about youth _____

4) **After reading activities. Group work**

4 groups. Make up sentences about youth problems. _____

5) **Speaking. Pairwork.**

T: I'll give you the stripes of paper. Your task is to match the problem with the definition.(3 min)

6) **Kahooting .** Гра на сайті з використанням телефонів чи планшетів

<https://kahoot.it>

1.

III. Заключна частина уроку. Summarizing.

1. **Домашнє завдання. Homework.**

Join/enter **LyricsTraining** and do the exercise to any song you like.

<https://lyricstraining.com/en>

1. **Рефлексія. Reflexion.**

T.: - Did you enjoy our lesson today?

-What activity did you like the most?

T.: I'd like to thank everyone for active participation. You worked hard.

All of you have got a mark for test at Kahoot!

But I'd like to admit the pupils who worked the best today:,

Stand up, please! The lesson is over. Good bye!

