**МІНІСТЕРСТВО ОСВІТИ І НАУКИ УКРАЇНИ**

**Курахівський професійний ліцей**

**РОЗРОБКА УРОКУ АНГЛІЙСЬКОЇ МОВИ**

**“UKRAINIAN CUISINE”**

 **Підготувала і провела:**

**викладач англійської мови**

 **Бобриш Ірина Василівна**

**Курахове, 2021**

**Урок № Дата:**

**Тема: «Ukrainian cuisine».**

**Навчальні задачі:**

* активізувати лексичний матеріал теми;
* вивчити новий граматичний матеріал;
* організувати монологічне мовлення учнів у зв’язку із запропонованою ситуацією (монолог-роздум);
* організувати читання тексту з повним розумінням прочитаного;
* організувати аудіювання тексту в пред’явленні викладача;
* практикувати учнів у спілкуванні у формі діалогу-розпитування за заданою ситуацією з опорою на діалог-зразок.

**Освітні задачі:**

* підвищувати загальну культуру спілкування;
* формувати в учнів розуміння мови як засобу спілкування.

**Розвиваючі задачі:**

* розвивати творчий потенціал учнів на основі використання аналізу →синтезу→узагальнення→систематизації;
* розвивати увагу, образне уявлення, кмітливість, логічне мислення, мовленнєву реакцію.

**Виховні задачі:**

* виховувати самостійність, активність, працьовитість, культуру спілкування, толерантність;
* виховувати інтерес до традицій харчування українців.

 **Тип уроку:** комбінований

**Обладнання:** підручник, мультимедійна дошка, роздатковий матеріал (НО), комп’ютерна презентація, аудіо запис, відео записи.

**Хід уроку**

**І. Підготовка до сприйняття іншомовного мовлення.**

 **1. Привітання.**

T.: Good morning, dear friends! I want you to close your eyes and to repeat after me!

We are pupils! We are good pupils! We are fantastic pupils! We are talented pupils! We are the best pupils in the world! Open your eyes! Turn around and say “Good morning” to our guests! Smile to each other! A warm smile during our lesson will encourage us for our work!

  **2. Повідомлення теми та мети уроку.**

T.: Today we’ll continue discussing the topic “Food”. As you have guessed the theme of our lesson is “Ukrainian cuisine”. We are going to speak about Ukrainian food. We`ll learn a new grammar material. For the slogan I`ve chosen famous words “Let food be your medicine and medicine be your food” by Hippocrate.

 **3. Уведення в іншомовну атмосферу.**

T: Let’s discuss the quotations about food (Slide 2).

* 1. If the English can survive their food, they can survive anything.
	2. Tastes differ.

So many countries

So many customs.

 3) We eat to live, but not live to eat.

**II. Основна частина уроку.**

1. **Розвиток умінь мовлення.**

T: You know that different kinds of food help our body to keep fit and be strong and healthy. And now we’ll find out why it is important to eat the right food.

T: Have a look at the projector. Classify these food products as healthy and unhealthy (Slide 3).

Вчитель демонструє слайд на мультимедійній дошці, учні класифікують корисну та некорисну їжу.

**2. Аудіювання тексту “Meals”.**

 T: Now you are going to listen to the text “Meals” and say what food you usually have during the day.

 *1) етап підготовки до аудіювання*

 а) бесіда в режимі Т→Р1→Р2...

 T: Look at the pictures. What food can we see here? Which food can we have for breakfast/ dinner/ supper? (Slide 4-7 ).

1. *етап аудіювання*

T: Listen to the text and then answer my questions.

 **Meals**

People have got four meals a day: breakfast, lunch, dinner and supper.

Breakfast time is between seven and nine o’clock. Lunch time is between eleven and twelve o’clock. Dinner time is between two or four o’clock and supper time is between seven and eight o’clock.

 Some people like light breakfast, the others prefer to eat big breakfast. They usually eat bread and butter, curds, porridge, eggs, cheese or sausage sandwiches for breakfast. They drink tea, coffee, milk, juice or cocoa. English people drink tea with milk. Russian tea is tea with lemon in it.

 Dinner is the biggest meal of the day. People usually eat a plate of soup, meat or fish and potatoes or spaghetti for dinner. They have a cup of tea with sweets or cookies or a glass of juice. In summer everybody likes to eat berries, fruit or ice-cream for a dessert.

 People have sausages, a pudding or pancakes and a glass of milk for supper.

If a person eats well, we say “He is a good eater”. If a person doesn’t eat well we say “He is a poor eater”.

1. *етап перевірки розуміння змісту прослуханого тексту.*

 T: Now answer my questions (Slide 8).

1. How many meals a day have people got?
2. When is breakfast time?
3. When is lunch time?
4. When is dinner time?
5. When is supper time?
6. What do people usually eat for breakfast?
7. What do they drink?
8. What is the biggest meal of the day?
9. What do people eat for dinner?
10. What do they like to eat in summer?
11. What do people have for supper?
12. If a person doesn’t eat well we say: “He is…”

T: Now let’s speak about Ukrainian Food. You are going to read the text “Ukrainian Cuisine”.

**3. Читання тексту “Ukrainian Cuisine”.**

 *1) етап підготовки до читання*

 *а) бесіда в режимі Т→Р1→Р2...*

T: Look at the pictures and say what these dishes are (Slide 10-15).

1. *етап читання (HO# 1)*

**Ukrainian Cuisine**

 Among the first impressions for all the visitors who come to Ukraine is its national food. Ukrainian cuisine is diverse and unique. It has a rich history and is very popular in Slavic countries. There are a lot of tasty dishes in Ukrainian cuisine but the most famous one is perhaps the borsch. It is a vegetable soup made of beets, cabbage, tomatoes, carrots and potatoes. They also add garlic, onion, dill and meat. There are many varieties of this dish. Every housewife in Ukraine has her own recipe of borsch. Next on the list is the vinegret salad – a salad of beetroot with sunflower oil and vinegar. People also add cooked and chopped potatoes, sauerkraut or pickles, onions, herbs and carrots. Breads and wheat products are also important for Ukrainians. For example, they cook traditional wedding bread called “Korovai” which is a symbol of national hospitality. Easter cake is known as “Paska”. The recipe of paska varies from place to place, but it usually includes milk, butter, eggs, sugar and raisins. Traditional Ukrainian drink is uzvar – compote made of dried apples and pears. Those who like fish would appreciate ukha. It’s a clear soup made of various types of fish, for example, bream, catfish or ruff. For the main course Ukrainian guests especially like varenyky or pyrohy. They are small pastries or dumplings, which can be stuffed with mashed potatoes, cheese, cherries or strawberries. Of course, everyone knows about Ukrainian salo. Nobody leaves Ukraine not having tried one.

*3) етап перевірки розуміння змісту прослуханого тексту*

T: Say “True” or “False” to the following statements (Slide 16).

1. Ukrainian cuisine is diverse and unique.
2. The most famous dish is the vinegret salad.
3. Borscht is a vegetable soup made of beets, cabbage, tomatoes, carrots and raisins.
4. Ukrainians cook traditional wedding bread called “Korovai”.
5. Traditional Ukrainian drink is uzvar – compote made of dried apples and pears.
6. Those who like fish would appreciate uzvar.
7. For the main course Ukrainian guests especially like varenyky or pyrohy.
8. Of course, nobody knows about Ukrainian salo.

**Keys:** 1.T, 2.F, 3.F, 4.T, 5.T, 6.F, 7.T, 8.F.

**4. Подання граматичного матеріалу: умовні речення другого типу.**

T: How many parts does a conditional sentence consist of? What are they? Have a look at the projector (Slide 17).

T: What are 2nd Conditional sentences? When do we use them? How are they formed? Give an example of a 2nd Conditional sentence that expresses:

* things which are very unlikely or impossible;
* imaginary actions for unsatisfied conditions in the present.

T: Let’s imagine you are visiting a restaurant tomorrow. What would you order for dinner if you visited a restaurant? (HO# 2, 3).

**5. Розвиток умінь мовлення.**

* 1. *монологічне мовлення учнів на запропоновану ситуацію.*

T: Imagine that your English friend has come to Ukraine and you tell him everything about meals in Ukraine. He asks you questions as for your favourite Ukrainian food. The table will help you (Slide 18-19).

* 1. *робота в парах (складання діалогів з опорою на діалог-зразок)*

*(Slide 20 ).*

T: Imagine that an Englishman came to the Ukrainian café. He wants to order something to eat but he doesn’t know what the ingredients are in the dish. Act out the situation.

**Діалог-зразок:**

**Waiter:** What would you like to order?

**Englishman:** I would like to eat… Can you tell me what the ingredients are in this dish?

**Waiter:** We take … Mix/ boil / fry… for … minutes.

**Englishman:** When will my dish be ready?

**Waiter:** It will be ready in… minutes.

**Назви страв*:*** *borshch, kholodets, holubtsi, pancakes, varenyky with potato, varenyky with cherries.*

**6. Пісня “Champions” (HO# 4).**

T: Now let’s have a rest and sing the song “Champions”. It`s a hymn of champions. But it doesn`t mean that hymn of champions we should sing for people who go in for sports. It`s a hymn of a healthy nation and generation. So, let`s sing it, because we are Ukrainians and we are proud of our country!

**ІІІ. Заключна частина уроку.**

1. **Домашнє завдання.**

Your task is to do the project work “The Family Cookbook” (Slide 22).

1. **Підведення підсумків уроку.**

 *Бесіда в режимі Т→Р1→Р2...*

T: Was the lesson interesting? What did we do at the lesson today? Which of the tasks did you like? Which tasks didn’t you like very much? Why?

T: Let’s revise your knowledge. Have a look at the crossword and find the names of the dishes hidden in the word search bellow as quickly as you can (Slide 23).

1. **Оцінювання роботи учнів на уроці.**

T: All of you were working hard during the lesson. You get such marks…

T: Now you are to do self-assessment (HO#5).

|  |  |
| --- | --- |
|  Skills |  Points (0-3) |
| 1. I can use Second Conditional Sentences.
 |  |
| 1. I can understand the text in English easily.
 |  |
| 1. I can communicate on the topic.
 |  |
| 1. I can work in pairs.
 |  |
| 1. I `ve got good listening skills.
 |  |
| 1. I know how to choose healthy food .
 |  |

Results

1. – 13 – a very good result

 12 – 7 – rather well

 6 – 0 – not good

T: The lesson is over. Thank you for attention. You may be free. Good bye!

**HO#1**

**Ukrainian Cuisine**

 Among the first impressions for all the visitors who come to Ukraine is its national food. Ukrainian cuisine is diverse and unique. It has a rich history and is very popular in Slavic countries. There are a lot of tasty dishes in Ukrainian cuisine but the most famous one is perhaps the borsch. It is a vegetable soup made of beets, cabbage, tomatoes, carrots and potatoes. They also add garlic, onion, dill and meat. There are many varieties of this dish. Every housewife in Ukraine has her own recipe of borsch. Next on the list is the vinegret salad – a salad of beetroot with sunflower oil and vinegar. People also add cooked and chopped potatoes, sauerkraut or pickles, onions, herbs and carrots. Breads and wheat products are also important for Ukrainians. For example, they cook traditional wedding bread called “Korovai” which is a symbol of national hospitality. Easter cake is known as “Paska”. The recipe of paska varies from place to place, but it usually includes milk, butter, eggs, sugar and raisins. Traditional Ukrainian drink is uzvar – compote made of dried apples and pears. Those who like fish would appreciate ukha. It’s a clear soup made of various types of fish, for example, bream, catfish or ruff. For the main course Ukrainian guests especially like varenyky or pyrohy. They are small pastries or dumplings, which can be stuffed with mashed potatoes, cheese, cherries or strawberries. Of course, everyone knows about Ukrainian salo. Nobody leaves Ukraine not having tried one.

***Vocabulary:***

diverse – різноманітний

sauerkraut – квашена капуста

pickles – солоні огірки

bream – лящ

catfish – сом

 ruff – йорж

**HO#2**

**Put the verbs in brackets into the correct form for the Conditional II.**

1. If I \_\_\_\_\_\_\_\_(to have) an American visa, I \_\_\_\_\_\_\_\_\_\_\_\_(to go) to New York this summer.
2. If I \_\_\_\_\_\_\_\_(to be) at the seaside now, I \_\_\_\_\_\_\_\_\_\_\_\_\_(to lie) in the sun.
3. If you\_\_\_\_\_\_ (to lend) me some money, I \_\_\_\_\_\_\_\_\_\_\_\_\_(to give) you back tomorrow.
4. I \_\_\_\_\_\_\_\_\_\_\_\_(to do) more exercises if I \_\_\_\_\_\_(to be) you. You’re getting fat.
5. My brother \_\_\_\_\_\_\_\_\_\_\_\_(to buy) a sport car if he \_\_\_\_\_\_\_\_(to have) enough money.
6. If it \_\_\_\_\_\_\_\_\_\_(to rain) tomorrow, we \_\_\_\_\_\_\_\_\_\_\_\_\_\_(to go) on a picnic.
7. She \_\_\_\_\_\_\_\_\_\_\_\_\_(to pass) the exam if she \_\_\_\_\_\_\_\_\_\_\_(to study) harder.
8. If we \_\_\_\_\_\_\_\_(to have) a yacht, we\_\_\_\_\_\_\_\_\_\_\_\_\_ (to sail) the seven seas.
9. If they \_\_\_\_\_\_\_\_\_\_(to be rich), they \_\_\_\_\_\_\_\_\_\_\_\_\_\_(to travel) all over the world.
10. He \_\_\_\_\_\_\_\_\_\_\_\_(to win) the game if he \_\_\_\_\_\_\_\_\_\_\_\_\_\_(to play) better.

**Ukrainian cuisine**

| **Name** | **Ingredients** |
| --- | --- |
| **Soup** |
| Borsch | vegetable soup made of beets, cabbage, potatoes, tomatoes, carrots, onions, garlic, dill (укроп). |
| Kapusnyak | soup made with pork, salo (pork fat), sauerkraut (квашеная капуста), served with sour cream |
| Yushka | fish soup, made of fresh-water fish, usually carp |
| Zelenyj borsch | soup with sorrel (щавель) and various vegetables, served with chopped hard boiled egg and sour cream |
| **Salads** |
| Olivye | salad made of cooked and chopped potatoes, eggs, chicken or ham, onions, canned peas, mixed with mayonnaise |
| Vinegret | salad with cooked and chopped beets, sauerkraut, potatoes, onions, and carrots, sometimes pickles mixed with some sunflower oil and salt |
| **Main course** |
| Varenyky | Dumplings (пельмени) stuffed with fillings such as potato and cheese, often served boiled |
| Pyrohy | small pastries made with fillings, such as mashed potatoes and fried onions, ground meat (мясной фарш) and fried onions, liver and fried onions, fried cabbage with fried onions, cherries, and strawberries. Served with sour cream and butter or sugar, when filled with fruits |
| Pyrizhky | Small buns filled with potato and baked in thickened rich cream and dill |
| Holubtsi (cabbage rolls) | cabbage leaves (fresh or sour) rolled with rice filling and may contain meat, baked in oil and carmelized onions and may contain as a baking sauce tomato soup, cream or sour cream, bacon drippings or roasted with bacon strips on top |
| Mlyntsi | pancakes filled with cottage cheese (творог), meat, cabbage, fruits, served with sour cream |
| Studenets | aspic (холодец) made with fish or meat |
| Kasha hrechana zi shkvarkamy | buckwheat cereal with pork rinds and (or) onion |
| Kartoplia (potato) | young or peeled, served with butter, sour cream, and dill |
| Gulyash | similar to stew in general and specifically Hungarian goulash |
| Kovbasa (sausage) | various kinds of smoked or boiled pork, beef or chicken sausage |
| Kotleta po-kyivsky (Chicken Kiev) | breaded cutlet dish of boneless chicken breast pounded and rolled around cold garlic butter with herbs, then breaded and either fried or baked |
| Salo | lard, pork fatback |
| Kotlety / Sichenyky | minced meat (мясной фарш) or fish mixed with eggs, onions, garlic, breadcrumbs, and milk, fried in oil and sometimes rolled in breadcrumbs |
| Deruny | potato pancakes, usually served with rich servings of sour cream |
| **Desserts** |
| Kutya | traditional Christmas dish, made of poppy seeds (семена мака), wheat, nuts, and honey |
| Pampushky | sweet dough (тесто) similar to doughnut holes, tossed with sugar |
| Syrnyky | fried curd cheese fritters (оладьи), sometimes with raisins, served with sour cream and jam |
| Torty/Cakes | many varieties of cakes, most typical ones being Kyjivskyj, Prazhskyj, and Trufelnyj, frequently made without flour, instead using ground walnuts (грецкий орех) or almonds (миндаль). |
| Zhele | jellied fruits, like cherries, pears, etc. |
| **Beverages** |
| Kompot | a sweet beverage made of dried or fresh fruits and (or) berries boiled in water |
| Uzvar | a sweet beverage made of dried fruit, mainly apples, pears, and prunes (чернослив) |
| Kvas | a sweet-and-sour sparkling beverage brewed from yeast (дрожжи), sugar, and dried rye bread |
| Kefir | milk fermented by both yeast and lactobacillus bacteria, has similar taste to yogurt |
| Ryazhanka | a kind of natural yogurt made of baked milk |
| Mineral water | usually come strongly carbonated |

**HO#4**

**“Champions”**

Ooooooh Wooooooh

Give me freedom, give me fire, give me reason, take me higher
See the champions, take the field now, you define us, make us feel proud
In the streets our heads are lifting, as we lose our inhibition,
Celebration it surround us, every nations, all around us

Singing forever young, singing songs underneath that sun

Lets rejoice in the beautiful game.

And together at the end of the day.

WE ALL SAY

When I get older I will be stronger

They'll call me freedom

 Just like a wavin' flag

And then it goes back
And then it goes back
And then it goes back
And then it goes

When I get older I will be stronger
They'll call me freedom
Just like a wavin' flag

And then it goes back
And then it goes back
And then it goes back
And then it goes

Oooooooooooooh woooooooooohh hohoho

Give you freedom, give you fire, give you reason, take you higher
See the champions, take the field now, you define us, make us feel proud
In the streets our heads are lifting, as we lose our inhibition,
Celebration, it surround us, every nations, all around us

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And then it goes back
And then it goes

When I get older I will be stronger
They'll call me freedom
Just like a wavin' flag

And then it goes back
And then it goes back
And then it goes back
And then it goes

Wooooooooo Ohohohoooooooo! OOOoooooh Wooooooooo

WE ALL SAY!

When I get older I will be stronger
They'll call me freedom
Just like a wavin' flag

And then it goes back
And then it goes back
And then it goes back
And then it goes

When I get older I will be stronger
They'll call me freedom
Just like a wavin' flag

And then it goes back
And then it goes back
And then it goes back
And then it goes

Wooo hooooo hohohohoooooo
And everybody will be singing it
Wooooooooo ohohohooooo
And we are all singing it... !

**HO#5**

***Self – assessment***

|  |  |
| --- | --- |
|  Skills |  Points (0-3) |
| 1. I can use Second Conditional Sentences.
 |  |
| 1. I can understand the text in English easily.
 |  |
| 1. I can communicate on the topic.
 |  |
| I can work in group. |  |
| I `ve got good listening skills. |  |
| I know how to choose healthy food . |  |

Results

 18 – 13 – a very good result

 12 – 7 – rather well

1. – 0 – not good