

Конспект уроку з англійської мови 4 клас

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Тема уроку: Мій робочий день.

Мета уроку:

практична: навчання спілкуванню англійською мовою

➤ аудіюванню:

вчитися на слух сприймати та розуміти іншомовне мовлення, розвивати фонематичний слух.

➤ говорінню:

вчитися описувати свій робочий день та робочі дні інших людей.

➤ читанню:

вправлятися у техніці читання та перекладі, вчити розуміти зміст прочитаного, виділяти з тексту головне.

➤ письму:

вправлятися в написанні речень у Present Simple.

освітня: розвивати логічне мислення, пам'ять, уяву; розширювати кругозір та підвищувати загальну культуру учнів; розвивати вміння вести бесіду щодо даної теми.

виховна: формувати навички та вміння інтелектуальної праці, розвивати пізнавальну активність учнів; сприяти формуванню інтересу до вивчення культури країни, мова якої вивчається, розвивати вміння вести коректну (ввічливу) бесіду з дорослими та ровесниками.

розвивальна: розвивати інтелектуальну, емоційну та мотиваційну сфери особистості учня.

Обладнання: роздатковий матеріал, дошка, аудіо носії для проведення аудіювання.

Хід уроку.

1. Привітання.

Teacher: Good morning, everybody! Glad to see you.

Sit down, please! How are you today?... Are you ok? I hope so...

2. Фонетична розминка.

[O:]: wash (I wash my face), watch (We watch a TV-set), walk (I walk the dog).

[i:]: sleep (I sleep), clean (I clean my room), feed (I feed my cat), free (I have got free time), teeth (I brush my teeth).

[ç]: come (I come home), get up (I get up at 7 o'clock), lunch (I have my lunch), supper (I have my supper), some (I have some homework), sometimes (Sometimes I play computer games).

Повторення числівників: 1-10, 10-20, 10, 20-100

3. Оголошення теми та завдань уроку.

Today we will talk about your working day and your friends' working days. We'll remember the words and verbs. We'll build different sentences in Present Simple. You will learn to ask about favorite activities.

4. Аудіювання.

Before you listen. Look at the blackboard and learn some new verbs:



Take a bath

Clean the room

Sweep the floor

Walk the dog

Do morning exercise

These actions people do *sometimes*.

1) Now, listen to the text about Ann's working day and think about the questions:

- 1) *What does Ann do in the morning?*
- 2) *What does Ann do in the afternoon?*
- 3) *What does Ann do in the evening?*

Ann's working day

"It is Monday today. I get up at 7 o'clock, do my morning exercises and go to the bathroom. I brush my teeth, wash my face and brush my hair.

Then I go to my bedroom, make the bed and get dressed.

I have my breakfast in the kitchen. Then I pack my bag. At 7.45 I go to school.

I play tennis or basketball after school.

I come home at 3 o'clock and have my lunch. Then I do my homework and read an interesting book. Sometimes I clean my room or sweep the floor.

I walk the dog and feed the cat. I play with my friends in the yard.

In the evening I and my family have the supper, watch TV or listen to music.

Sometimes I take a bath. At 10 o'clock I go to bed."

2) Order the pictures according to the text you've heard:



5. Говоріння.

1) Look at the Tom's timetable and describe his working day in Present Simple tense:

07.00 get up
07.05 morning exercise
07.15 brush teeth
07.20 wash, brush hair
07.25 make the bed
07.30 get dressed
07.35 have breakfast
07.45 go to school
15.00 come home
15.10 have lunch
15.30 do homework
17.00 walk the dog / play
19.00 have supper
20.00 watch TV
21.00 go to bed



2) Tell what Kitty usually does in the morning, in the afternoon, in the evening:



3) Please, write a short timetable of your ideal working day. Pictures to help:



4) Work in pairs. Ask and answer your classmate's questions about your ideal working day:

P1: What do you usually do in the *morning/afternoon/evening*?

P2: In the *morning/afternoon/evening* I usually ...

Фізкультхвилинка.

6. Читання.

Read the letter from Mike about his working day and think:

- What does Mike do in a wrong way?
- What mistakes does Mike do in his letter?

Hello! My friend.

I don't usually get up at 7 o'clock in the morning. I don't make my bed. I open the window and brush my teeth. I go to the bathroom and wash my face. Then I go to the bedroom, dress and clean my room. I have my lunch, take my pencil-box and go to school. After classes I go to the shop and have my dinner. After dinner I watch TV in the yard. Then I do my classwork. Eight o'clock in the afternoon is a time for breakfast. I play computer games and watch TV. At one o'clock I go to bed.

Bye, Mike

7. Письмо (граматика).

Please, write sentences according to the table. First, write about Bobby's working activities, then about Jane's.

Names	Bobby	Jane	Me
Activities			
brush the teeth	+	+	
take a bath	-	+	
have breakfast	+	-	

have lunch	+	+	
have supper	+	+	
do morning exercises	+	-	
brush hair	-	+	
feed the cat	-	+	
walk the dog	+	-	
do homework	+	+	

Model: Bobby brushes teeth and Jane brushes teeth. I brush teeth too.

8. Підсумок уроку. Пояснення та запис домашнього завдання.

Was it interesting for you on the lesson?

Did you learn some new information?

You were very active. Putting marks for the lesson.

Your homework will be: to write about your friend's working day.