*Тема:* Шкільні предмети.

*Клас: 3*

*Мета:* *практичні*

* організувати повторення лексичних одиниць;
* удосконалювати навички читання та аудіювання ;
* удосконалювати навички вживання конструкції there is/ there are в усному мовленні;
* організувати письмове мовлення школярів у зв’язку із запропонованою ситуацією;

 *розвиваючі*

* розвивати мовну здогадку школярів;
* розвивати швидкість читання, правильність у вимові;
* розширювати кругозір учнів;

 *виховні*

* виховувати позитивне ставлення до навчання;
* виховувати культуру спілкування, уміння працювати в групах і парах.

*Обладнання:* презентація PowerPoint, a song «Head, shoulders, knees, and toes», a song «Homework, homework», a text for listening and reading «Jack’s school», творчі роботи учнів на тему «My classroom», бланк для гри «Find someone who…»

*Тип уроку*: урок-подорож, презентація набутих знань.

*Методи та прийоми*: комунікативно-творчий метод, інформаційно-комунікативний метод, ігровий метод, читання по ланцюжку, пошукове читання, доповни речення, хорова робота, групова робота, робота в парах.

Хід уроку:

І. Оргмомент.

1. Greeting.

T: Hello, children, glad to see you!!!

Ps: Hello, teacher, glad to see you too!!!

T: We are going to have an unusual lesson today. We’ll travel around the school from lesson to lesson. The topic of our travelling is «School subjects»

2. Warming-up.

T: And now children let's start our travelling. The first lesson will be English. Let’s speak English and learn poems.

T: By the way do you like school?

Ps: Yes, I do. I like it very much.

T: Let's remind the rhyme «I like school»

I like school.

I read and work and play.

I like school.

I learn new things each day.

I like school.

I write, I sing and run.

I like school.

It’s great to have such fun.

T: Why do you like school?

P1: I like school because …

T: How many days do you go to school?

P2: I go to school 5 days a week.

T: What lessons do you have on Monday, Tuesday, Wednesday, Thursday and Friday?

P1: I have … on Monday.

P2: I have … on Tuesday.

P3: I have … on Wednesday.

P4: I have … on Thursday.

P5: I have … on Friday.

T: And now children let's go on our work. Imagine that we are at the Nature Study lesson. I'm a teacher of Nature Study now.

T: What season is it now?

P1: It's autumn now.

T: What are autumn months?

P2: September, October and November are autumn months.

T: What month is it now?

P3: It's November.

T: What's the weather like today?

P4: It's cold, windy, rainy and cloudy.

T: Turn to each other and ask these questions: (парна робота)

What season is it now?

What month is it now?

What's the weather like today?

4. Phonetic drills. T: Let's remind the rhyme about autumn and practice sounds [i:], [L],[w],[OV],[˄] (хорова робота).

The leaves are falling

One by one

Summer’s over

School’s begun.

T: Thank you for your work, children. Let's move further.

II. Основна частина.

1. Активізація лексичних одиниць.

T: And now children, imagine we are at the World lesson. We are going to communicate with each other and play different games (групова робота)

1).A game Crosses Nougat’s (групова робота)

T: Unite into two groups and choose any number you like. One team will be Crosses; another team will be Nougat’s. Answer the question: What do you do at different lessons?

|  |  |  |
| --- | --- | --- |
| count 1 | read books 2 | speak English 3 |
| play sports 4 | write words 5 | learn poems 6 |
| do sports 7 | sing songs 8 | draw pictures 9 |

2).A game: Find someone who…(групова робота)

T: Unite into three groups. Ask and find someone who…

|  |  |  |
| --- | --- | --- |
| № | Find someone who… | Name |
| 1. | likes Maths |  |
| 2. | likes English |  |
| 3. | likes Reading |  |
| 4. | has English on Thursday |  |
| 5. | plays games at the PE lessons |  |
| 6. | learns poems at the English lessons |  |

P1: Do you like Maths?

P2: Do you like English?

P3: Do you like the Reading?

P4: Do you have English on Thursday?

P5: Do you play games at the PE lessons?

P6: Do you learn poems at the English lessons?

3) A game: Guess the word.

T: Listen to me carefully and try to guess what subject it is?

* Riddle 1: We speak, write, sing songs and play games at this lesson. What lesson is it? (English)
* Riddle 2: We count, do sums, write and answer at this lesson. What lesson is it? (Maths)
* Riddle 3: We do sports, play games, run and jump at this lesson. What lesson is it? (PE)
* Riddle 4: We listen to Music and sing songs at this lesson. What lesson is it? (Music)
* Riddle 5: We read books, learn poems and speak at this lesson. What lesson is it? (Reading)

T: Thank you for your good work. This lesson is over. Let's move further.

1. Організація читання та аудіювання тексту в пред’явленні вчителя.

T: And now children we are at the Reading lesson. Do you like to read books? I am going to read a letter from the English boy. He’ll tell you about his school and school subjects. But while I am reading the letter you are filling the missing words in the gaps in the letter.

Dear friends!

My name is *Jack.* I'm from *England.* I am *8*. I like school. I go to school *5* days a week. My favourite subjects are Maths, *English* and PE. I *count* and do the sums at the Maths lessons. I *speak English* and learn poems at the English lessons. I do sports and *play games* at the PE lessons.

My classroom is *big*, clean and light. There are 24 pupils in my class.

Write about your school.

 Yours,

 Jack

Робота з текстом

1. T: Look through the text.
2. T: Listen to the text for the first time.
3. T: Listen to the text for the second time and fill the missing words (доповни речення)
4. T: Let's read the letter one by one (читання по ланцюжку)
5. T: Find the English equivalents in the text (пошукове читання)
6. Task: agree or disagree.
7. His name is Jack.
8. He's 9.
9. He likes Maths, English and Music.
10. He counts and does the sums at the English lessons.
11. His classroom is *big*, clean and light.
12. There are 10 pupils in his class.
13. Task: answer the questions:
14. What's his name? (His name is Jack)
15. How old is he? (He is eight)
16. What are his favourite subjects? (Maths, English and PE)
17. What does he do at the Maths lessons? (He counts and does the sums)
18. How many pupils are there in the class? (24)

T: Thank you very much. This lesson is over.

1. Фізкультхвилинка

T: And now children we are at the PE lesson. Stand up and do sports (a song «Head, shoulders, knees and toes»)

[Point to each body part.]
Head, shoulders, knees, and toes, knees and toes.
Head, shoulders, knees, and toes, knees and toes.
And eyes and ears and mouth and nose.
Head, shoulders, knees, and toes, knees and toes.

*One more time!*

Head, shoulders, knees, and toes, knees and toes.
Head, shoulders, knees, and toes, knees and toes.
And eyes and ears and mouth and nose.
Head, shoulders, knees, and toes, knees and toes.

1. Організація усного мовлення школярів.

T: We are at the Art lesson. At the previous lesson we drew your classroom. Show your pictures to the guests and describe them (розповідь учнів про свою класну кімнату)

T: Thank you for your hard work.

III. Заключна частина

1. Homework.

T: Let’s visit our last lesson. It’s Music. Do you like Music lessons? Listen to the song

**The Homework Chant**

Homework, homework.
Lots of homework.
Early in the morning.
Late at night.

Mary does homework.
Mary loves homework.
 Mary *loves* homework?
That's right!

Homework, homework.
Lots of homework.
Early in the morning.
Late at night.

Harry does homework.
Harry hates homework.
 Harry *hates* homework?
That's right!

T: It’s high time to write your hometask.

Look at the blackboard. Using this scheme write the letter to Jack.

Dear Jack!

My name is *... .* I'm from… *.* I am *...* . I like school. I go to school *…* days a week. My favourite subjects are …, *…* and … . I *…* at the … lessons. I *…* at the … lessons. I … at the … lessons.

My classroom is *…* . There are … pupils in my class.

Write me soon.

 Yours,

 …

1. Marks.

T: Your answers were very good. You took active part in our work during the lesson and did not make mistakes. I give 11.

 You worked hard but you made some mistakes in your speech. Your marks are 9.

 Your work was not bad, but I don’t like your reading. So your marks are 7.

1. Reflection.

T. Do you like today’s lesson? Are you in a good mood now? If you are in a good mood and like today’s lesson, raise green cards. If you are so-so - raise yellow cards and if you are in a bad mood- raise red cards.

Oh! I see most of you are in a good mood and like today’s lesson because there are a lot of green cards.

 4. Summarizing

 T.So, pupils, our lesson is over**.** You were working hard during the lesson. Thank you very much. Have a nice day.