

Procedure and time		
Class	3	
Topic	My school rules	
Objectives	<p>1.Encourage the learners to use Imperative Mood of verb.By the end of the lesson learners will be able to generate health rules for their school.</p> <p>2.To help learners find practical solutions to look after their health in situation COVID-19.</p> <p>3.To develop critical-thinking skills.</p> <p>4.To promote pair work and collaboration skills.</p>	
Materials	paper signs	
Introduction	1.Place signs from the previus lesson(Don`t eat! Don`t use your mobiles! Stop! etc.) to capture learners` attention and indicate which topic the lesson is based on.	
	2.Brainstorm the ideas deal with their health in coronavirus realities (in your students` native language).	1 min
	3.Write down their propositions in English on the blackboard:(put a mask, keep distance, use antiseptic, wash your hands, stay at home, tease)	2 min
Stage 1	Activity 1	
Key words	Help the children to demonstrate in gestures the meaning of every word in the word combinations on the blackboard.	1 min
	Check their understanding by getting one or two of them to demonstrate in gestures for the teacher and the whole class.	1 min
	The teacher reads all the words to teach the learners to pronounce correctly. The children train to pronounce.	3 min
	Activity 2 "Actors on the stage"	
	Some learners work in front of the class,show in gestures the meaning of the word combnations. Other students gues what they want to say.	3min

	Activity 3	5 min
	. The children do the same in pairs.	
Stage 2	Activity 1	3 min
	Discuss what is good and what is bad for everyone`s health.	
	Put a tick or a cross in front of every word combination according to children`s propositions (must do/ can`t do).	
Stage 3	Before you start : review how to make orders (the material of the previous lesson).	
	Activity 1.	1min
Do! / Don`t do!	Discuss how to behave at school to be healthy and happy. fight? cheat? listen to your teacher? shout? work hard? Add them to the list on the blackboard.	
	Activity 2 Controlled practice.	10 min
	Make "Health rules for our school" on the material from the list you have on the blackboard. Challenge learners to decide themselves which of them are good, which are bad.	
	Activity 3 Freer practice	10 min
	Set up the situation "At the break". Let the children decide on their own role-play language using what they know and what they have recently learnt.	
Follow up	Ask the children what topic is to make paper signs on.-Yes! "Health rules"!	
Homework	Propose to draw some paper signs about health rules at our school.	
	These signs may be put on a special poster in the classroom.	