*Управління освіти і науки*

*Білоцерківської міської ради*

*Київської області*

*Загальноосвітня школа I-III ступенів № 22*

**План-конспект**

**уроку англійської мови**

**на тему:” У нашій школі ”**

***Учитель:*** *Джура Олена Григорівна*

***Клас:*** *4*

*Тема:* У нашій школі.

*Мета:* Вчити описувати шкільні кімнати, сприймати на слух та розуміти іншомовне мовлення.

Вдосконалювати навички орфографічного та креативного письма.

Розвивати швидкість мислення, пам’ять, фонематичний слух.

Виховувати кмітливість, дисциплінованість, вміння спілкуватись.

*Обладнання:* демонстраційний матеріал, таблиці, аудіо записи.

**Хід уроку**

***I.Організаційний момент***

T:Good morning children! Nice to meet you! Greet your quests and let’s start our lesson.

***II. Оголошення теми та завдань уроку.***

T: Look at the pictures on the blackboard. What can you see?

Ps: We can see a playground, a gym, an art room, a computer room, a music room.

T: Where are these rooms?

Ps: They’re at school.

T: So, today the topic of our lesson is «At our school». You’re going to speak and writr about schoolrooms.

***III. Перевірка домашнього завдання та активізація мовного матеріалу.***

T: Do you like computers?

Ps: Yes, we do.

T: Have you got a computer at home?

Ps: Yes, we do.

T: When have you got computer lessons?

Ps: We’he got a computer lessons on Fridays.

T: What can you do on the computers?

Ps: We can read, draw, colour pictures, study.

T: Can you study Maths / English?

Ps: Yes, we can.

T: Can you do PE?

Ps: No, we can’t.

T: Ok. Your home task is to speak about our school computer room.

Ps: **Our computer room.**

*We’ve got a big computer room at our school. We’ve got 12 computers in the room, one for every pupil. The computers have got head phones, so the pupils can listen and speak.*

*In the computer room, the pupils can study English, music, maths and science.*

*They can draw and colour pictures with the computer. The computers also help the pupils to read and write.*

*Everyone likes these lessons.*

T: Brilliant!

IV Лексичні вправи

1. T: Look around your classroom. What have we got in the classroom?

I’ve got a school bag full of school things.

Take the card from inside and make up a sentence. Start with: We’ve got…

Ps: We’ve got pegs / a computer / a TV / pictures / posters / books / desks / crayons / paints / bookcase / pens / paper / a board…

1. Робота з таблицею. Діалогічне мовлення.

T: Look at the timetable and be ready to answer the questions.

***When have we got PE? What have we got on Friday?***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 9:00 | Monday | Tuesday | Wednesday | Thursday | Friday |
| Art | PE | English | Music | Science |

1. ***Гра «Guess what!»***

(вчитель перевертає картки з предметами, діти відповідають на запитання)

T: What have we got on Monday / Tuesday … ?

Ps: We’ve got Art / PE …

T: When have you got Music / Science …?

Ps: We’ve got a music on Thursday…

***4.Робота в парах.***

T: Now, work in pairs, make up your own dialogues.

Start with: *What have you got on…? When have you got …?*

IV***. Аудіювання.***

T: Look at the pictures and say. ***Where are the children?***

Ps: They’re on the playground./ They’re in the sports field./ They’re in the class./

They’re in the art room./ They’re in the computer room.

T: Now, listen to a girl talking about the rooms in her school.

You have to find out and say ***What’s the room?***

CD tapescript*.*

*Hi. My name’s Emily. This is my school.*

1. *This is our room. We come here every day. We’ve got a board and twenty tables and chairs. (classroom)*
2. *We come here at breaktime. We can play here and talk to our friends. (playground)*
3. *We do PE here. We can play football and we can run here . (sports field )*
4. *Look at this room. We’ve got paint and paper here and we can do art. (art room)*
5. *There are lots of computers here. We can learn with the computers. It’s fun.*

*(computer room)*

***V.Фізкульт хвилинка***

***At our school***

In the playground

We have lots of fun.

We play, we talk,

We jump, we run.

**

*At our school. At our school. At our school.*

*On the sports field*

*We do PE.*

*We play sports together,*

*You and me.*

**

*At our school. At our school. At our school.*

*In the art room*

*We paint and draw.*

*We put our pictures*

*On the walls.*

**

*At our school. At our school. At our school.*

*In the computer room*

*We look and hear.*

*We put the head phones*

*On our ears.*

**

*At our school. At our school. At our school.*

***VI.Робота в зошитах. Формування навичок письма.***

1. T: Let’s do the crossword. Look at the pictures and write the subjects.

2.T: Open your notebooks. Write down the date and classwork.

Look at the blackboard. There are some puzzled words, write them correctly.

thams(maths) myg (gym) dystu (study) deahs nepho (headphones)

yonscra(crayons) rstpo liefd (sports field) keasp(speak) sonless(lesson)

naitps (paints) parpe(paper) cisum (music) ylap nougrd(playgroynd)

stepro(poster) turepic (picture)

3.T: Now, make up puzzled sentences. Write.

***with / We / the / study / can / computers .***

***got / and / paint / We’ve / can / do / we / art .***

***can / we / football / play / run / and / the / in / sports field .***

4.Робота з ілюстрацією.

T:Look at the picture. 

T: What’s the room in the picture?

Ps: Art room

T:How many pupils are there?

Ps: eight

T:What can you see on the desks? Walls?

Ps: Paints, pictures, crayons, paper..

T: Can they eat or play football in the art room?

Ps: No, they can’t.

***VII. Написання твору.***

T: Now, you’re going to write a short composition about art room. There are two bubbles.

Let’s say, what have we got…. What can we do …

***WE’VE GOT:*** ***WE CAN:***

paper /paintbrushes/ draw/ paint/

crayons/ posters/ colour/pictures/

pictures/ paints … make souvenirs….

T: You’ve got sheets of paper. Complete the sentences and you’ll get the composition.

*Our art room*

*At our school we’ve got a big \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ . We’ve got art on \_\_\_\_\_\_\_\_\_\_\_\_\_.*

*We’ve got \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ in the art room. We can \_\_\_\_\_\_\_\_\_ in the art room .*

*We also can \_\_\_\_\_\_\_\_\_. We like our art room.*

***VII. Презентація учнівських робіт.***

***IX. Підсумок уроку.***

T: You’re brilliant today. Thank you for your work.

***X. Домашнє завдання.***

You have to be ready to speak about art room.