Тема уроку**: Книги в нашому житті**

Мета уроку: активізувати вміння учнів підтримувати бесіду про книги, про вибір книг для читання. Розвивати навички ознайомлювального читання й обмін

Інформацією про зміст прочитаного, формувати навички аналізу прочи-

таних висловів про книги, читання. Практикувати учнів у мовленнєвій діяльності з опорою на прочитаний текст і переглянутий відеоепізод.

Виховувати інтерес до читання.

Обладнання: книги, відеозапис, цитати про книги, читання.

Хід уроку .

I.Початок уроку

1.Організація класу. Бесіда з черговим.

What day is it today? Who is absent? Do you know why he is absent? What do you think of today`s weather? Have you heard the weather forecast?

2.Фонзарядка.

Boxes and boxes and boxes of books.

Big books, small books, old books, new books.

Books on the bookshelf, books on the floor,

Books on the table next to the door.

Books in the bedroom, books in the hall,

Books in the kitchen, big and small.

3.Мовленнєва зарядка.

What was your first lesson today? What books did you read at that lesson? Why are textbooks important?

II.Основна частина уроку

4.Усне мовлення.

Today we are going to speak about books and their role in our life.

Can you imagine your life without books? Why do people read books? What kind of literature do you prefer to read: fairy tales, adventure stories, spy thrillers, classics, biographies, memoirs, travel books or non-fiction?

Have you got a library at home? How do you choose a book to read? Do you believe you can get along without textbooks?

What are you views on science fiction? Do you consider it serious literature or just a means of relaxation?

5. Читання.

Read exercise 1 on page 44

6.Контроль розуміння прочитаного.

Who wrote this letter? What is Julia`s favourite subject at school? What does she think of Ukrainian poetry? What is her favourite English poem? Who was it written by?

Yes, it was written by a famous and popular Scottish poet Robert Burns. He was born in a family of a poor farmer. Robert was the eldest of seven children, so he had to help his father on the farm. Robert liked reading books.His favourite writer was Shakespeare. At the age of 15 he started to write poems. He wrote about people, about everyday life. The heroes of his mother1s stories became the heroes of his poems.

Now I want you to read and discuss the quotations about books and reading.

Tell me what you read and I will tell you what you are.

(W. Goethe.)

Old books best to burn, old wine to drink, old friends to trust and old authors to read.

(F. Bacon.)

No furniture is so charming as books, even if you never open them and read a single word.

(S. Smith.)

I would sooner read a time-table or a catalogue than nothing at all.

(W. S. Maugham.)

Literature washes away from our souls the dust of everyday life.

(Pablo Picasso.)

Relaxation

Physical exercises

6.Робота з граматичним матеріалом

Choose the quotation you like the most and ask five types of questions.

7.Аудіювання

Now you are going to watch a video episode about the biggest library in Britain.

8.Контроль розуміння

Where is the library situated?

How many books are there?

When was the library founded?

What events take place in the library every year?

What special rooms are there in the library?

III.Заключна частина уроку

Підсумок уроку. Оцінки.

Домашнє завдання: exercise 3, page 45 to read and translate, to write 5 types of questions to the text.

ВІДКРИТИЙ УРОК З АНГЛІЙСЬКОЇ МОВИ

в 8-А класі

Уманської міської гімназії

КНИГИ В НАШОМУ ЖИТТІ

Підготувала і провела

вчитель англійської мови

Довганюк Т.В.

Умань 2016р.