***Lesson Plan***

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***Form:*** 4-A ***Date***: February, 9

***Topic:*** Wild Animals Are Strange, Clever, Funny…

What Is Your Favourite Animal?

***Objectives:***

* to develop pupils’ reading, listening, speaking and writing skills;
* to review and practice vocabulary;
* to develop their intellectual faculties;
* to widen pupils’ outlook;
* to work in pairs, groups;
* to teach pupils to understand the important role of people in life of animals.

***Materials to Be Used:***

Pupil’s books by Oksana Karpiuk “English-4”, workbooks, computer, pictures, cards with tasks .

***Procedure***

1. **Introduction:(10 minutes)**

*1.1. Greeting*

Teacher (T.): Good morning, students, our guests! I’m glad to see you!

Pupils (P-s): Good morning, teacher, our guests! We are glad to see you too!

T: Greet each other!

P-s sing “Hello Song for Kids”:

Now it’s time to say “Hello!”

Say “Hello!”, say “Hello!”

Now it’s time to say “Hello!”

Hello, everyone!

* 1. *Presentation of Lesson Topic*

T: Our Lesson Topic is…You should look at the blackboard and write the letters in the right order. Then you get the lesson topic!

(P-s do the task and write “Wild Animals Are Strange, Clever, Funny…

What Is Your Favourite Animal? “

T: And our aims are:   
Read and write,   
Listen and speak,   
Because you have your English twice a week!  
Learn new rules,  
Look up new facts,  
This is the best way to study perhaps!

* 1. *Warm-up*

(T. gives questions to P-s., using the picture with wild animals)



T.: P1, what is this?

P1: This is a parrot.

T: P2, What colour is it?

P2: It is red and yellow.

T: P3, where is it?

P3: It is on the tree.

T: P4, what animal is it?

P4: It is a leopard.

T: P5, What is it doing?

P5: It is lying on the tree and playing with the chameleon.

T: P6, are leopards friendly or dangerous?

P6: They are dangerous.

T: P7, what colour is the chameleon and why?

P7: It is green because it is calm.

T: P8, are chameleons with usual skins?

P8: No, they are not. They are with unusual skins. They change the colour of their skins like actors change clothes.

T: P9, what do chameleons eat?

P9: They eat insects with very long tongues.

T: P10, Where do these animals live?

P10: They live in Africa.

1. **Main Part:(25 minutes)**

**2.1. Listening**

T.: And do you know the names of domestic animals?

P-s: Yes, we do.

T: Let’s sing the song “Old McDonald

|  |
| --- |
|  |
| Old MacDonald had a farm, E I E I O, And on his farm he had some chicks, E I E I O, With a chick chick here and a chick chick there Here a chick, there a chick, everywhere chick-chick Old MacDonald had a farm, E I E I O .  Old MacDonald had a farm, E I E I O, And on his farm he had some ducks, E I E I O  . With a quack quack here and a quack quack there, Here a quack, there a quack, everywhere a quack quack. Old MacDonald had a farm, E I E I O. |

Old MacDonald had a farm, E I E I O.  
And on his farm he had some cats, E I E I O.  
With a meow meow here and a meow meow there,  
Here a meow, there a meow, everywhere a meow meow.  
Old MacDonald had a farm, E I E I O.

T: Thank you! P1, Name domestic animals in this song!

P1: Chicks, ducks, cats.

* 1. **Speaking**

T: Now we’ll divide into three teams. (P-s choose cards with animals). So, we have the team #1 “Foxes”,



the team #2 “Tigers”,



the team #3 “Pandas”



Your next task is to find and write out domestic and wild animals into two columns.

Team “Foxes”: ptroypolarbearlkuidoglogcrocodilelitcockkadghsealposthamstermondaylizardpen goosemenlofoxhatpolgoat

Key:

|  |  |
| --- | --- |
| Wild animal | Domestic animals |
| A polar bear | A dog |
| A crocodile | A cock |
| A seal | A hamster |
| A lizard | A goose |
| A fox | A goat |

Team “Tigers”: hokchimpanzeenettramcatoldmonkeylkouytfarmhorsepontrzebranrtdfgoapigorad penguinmotradhenzokmgdleopardjoabgturkey

Key:

|  |  |
| --- | --- |
| Wild animal | Domestic animals |
| A chimpanzee | A cat |
| A monkey | A farm horse |
| A zebra | A pig |
| A penguin | A hen |
| A leopard | A turkey |

Team “Pandas”: lookpandabookduckgoodelephantlerdrabbitobadluytrkangarooloopcowfrance giraffeuogdsheepchyuo jackalhgchick

|  |  |
| --- | --- |
| Wild animal | Domestic animals |
| A panda | A duck |
| An elephant | A rabbit |
| A kangaroo | A cow |
| A giraffe | A sheep |
| A jackal | A chick |

* 1. **Check on Homework**

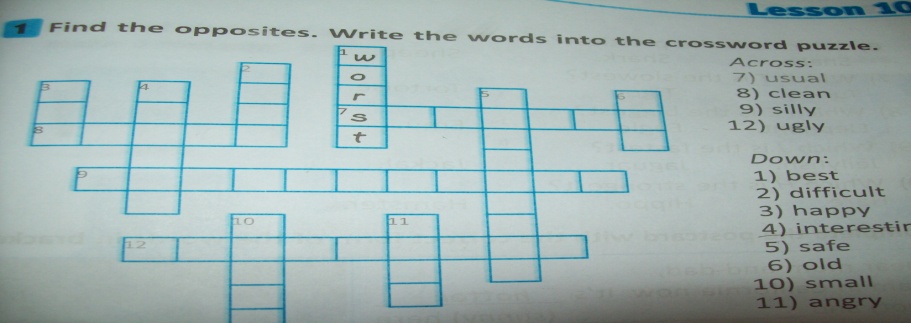
(P-s tell about their favourite animals using pictures)

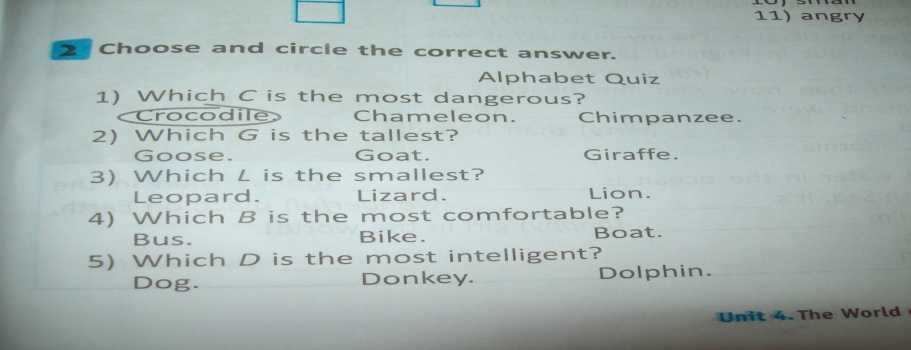
* 1. Dance Song For Children

Let's star jump, let's star jump! x3  
To this song.  
Jump forward, jump back now x3  
To this song.  
And shuffle, shuffle, shuffle your feet,  
shuffle, shuffle, shuffle, shuffle your feet...  
Jump left and jump right now x3  
Let's star jump, let's star jump x3  
To this song x3

* 1. Reading

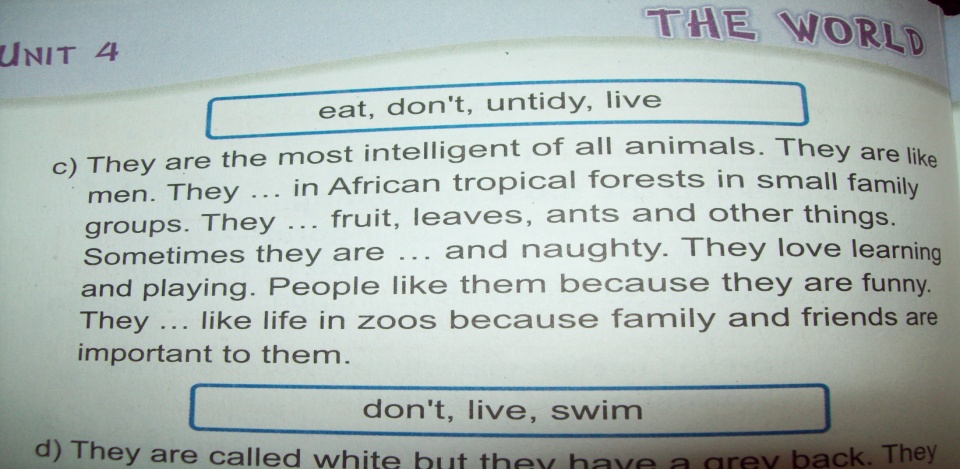
( Workbooks –exercise 1, 2 page 61, 62)

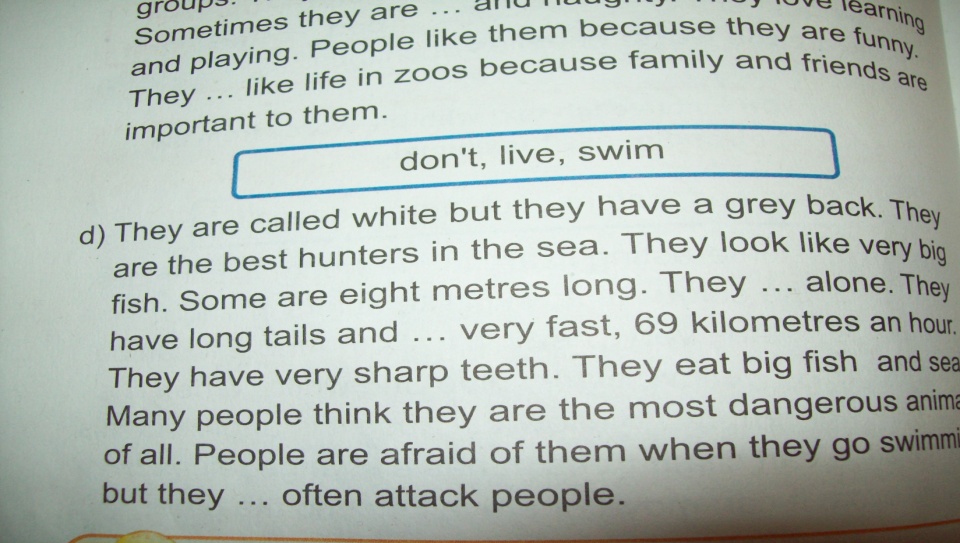




* 1. Reading

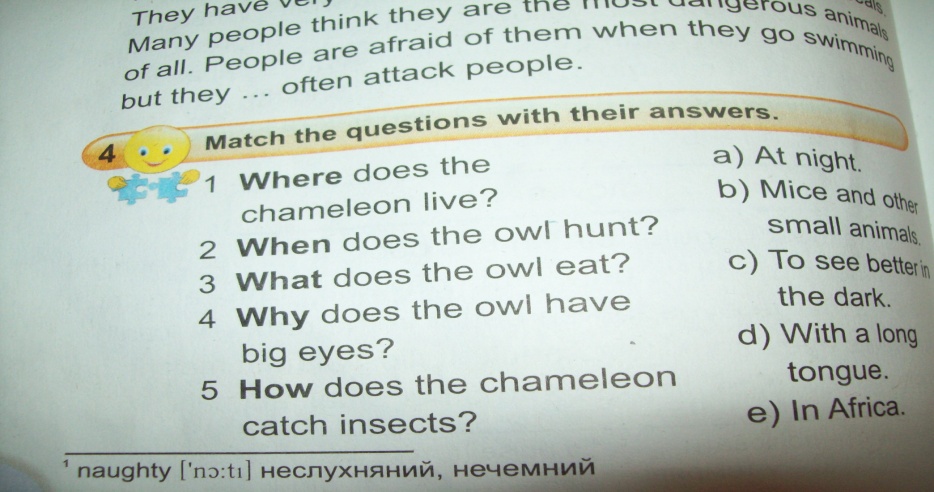
(Pupil’s books—exercise 3c, d page 123-124)





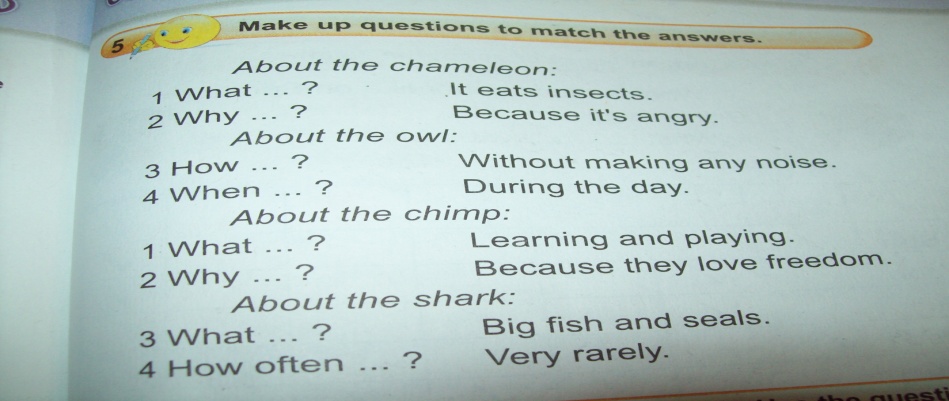
* 1. Speaking

(Pupil’s books—exercise 4 pag124)



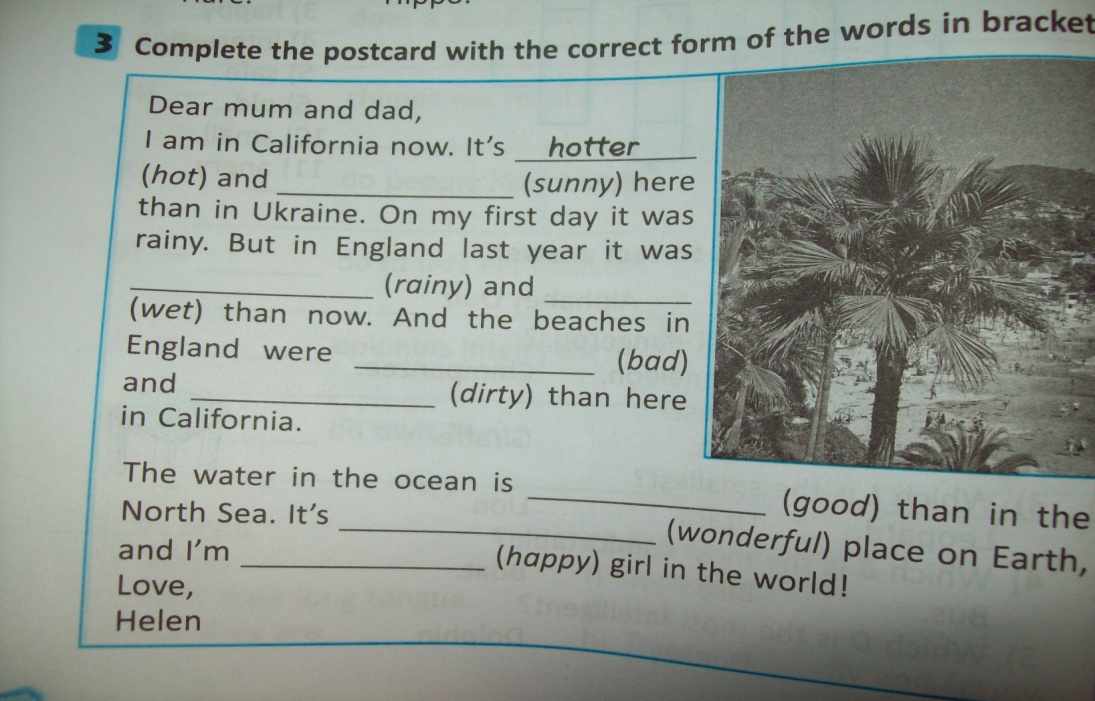
* 1. Writing

(Pupil’s books—exercise 5 pag125)



VI. **Homework (3 minutes)**

(P-s will do exercise 3 page 62--Workbooks )



VII. **Summarizing (7 minutes)**

(S-s. get marks. They answer the teacher’s questions:

\* Do you like domestic or wild animals? Why? Why not?

\* Is it important to take care about animals? Why? Why not?